

Central Huron Secondary School

Avon Maitland
District School Board
Secondary Schools



Program & Course
Course Calendar
2017-2018

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CHSS Course Calendar 2016

By George McEwan - Principal By George McEwan - Principal

The Avon Maitland District School Board is committed to ensuring students have the opportunity to graduate secondary school in four years and to ensuring a variety of course offerings for our students. In order to achieve both goals efficiently students need to be registered full time in each semester. Students in Avon Maitland District School Board secondary schools are required to register with a sufficient number of courses to be considered full time for each semester in which they attend our schools.

School Goals and Philosophy

CHSS is a safe, vibrant community which values mutual respect and active citizenship. Staff and students learn together through a variety of relevant experiences in the classroom, and through extracurricular activities. We strive for excellence in achievement through support and collaboration.

School Support Services and Resources/Library

Central Huron Secondary School has a new, state of the art Library. The Library's collection includes non-fiction, fiction, and reference books, magazines, newspapers, computer programs, Internet access, videotapes and audiotapes. A qualified staff member will provide library orientations and skills workshops so students can successfully access and interpret information. Students are assisted on a one-on-one, small group, and whole class basis. Library holding can now be researched from home over the internet by going to destiny.amdsb.ca.

Special Education Services

The Central Huron Special Education Department, in consultation with the school principal, offers a range of services to support exceptional students, parents/guardians and teachers. The individual learning needs of each student determine the specialized support required with integration and inclusion as the primary goal. The majority of students meet success in regular classrooms with program accommodations and environmental supports. The resource room is available throughout the day to assist in accommodation supports that may include technological supports, test and exam writing assistance, social/emotional assistance, etc.

Course Changes: Policies and Procedures

Any students wishing to change a course should consult their Guidance Counsellor. Course changes can occur at different times in the year for a variety of reasons. At the beginning of semesters, course changes are to be completed within the first two weeks. Any change in courses should be made with careful consideration of the student's needs and career goals and with the consent of the parent or guardian. Any student wishing to have a study period must have at least 16 credits. To comply with the Ministry of Education's policy on full disclosure, senior courses which are dropped five days or more

after the first formal report card, become part of the student's permanent record and are recorded on the student's OST (transcript). Students who have attained the Age of Majority may accept responsibility for their own curricular choices.

Cooperative Education and Work Experience

Cooperative education may be the culmination of a series of experiential learning opportunities that include job shadowing; job twinning, and work experience, and is often an integral part of school-work transition programs, including the Ontario Youth Apprenticeship Program (OYAP). A cooperative education course must be based on a related course (or courses) from an Ontario curriculum policy document or on a ministry-approved locally developed course in which the student is enrolled or which he or she has successfully completed. The cooperative education course and the related course (or courses) together constitute a student's cooperative education program, designed to suit the student's strengths, interests and needs and to enhance the student's preparation for the future.

Cooperative education courses include a classroom component, comprising pre-placement and integration activities, and a placement component. Prior to their placements, students attend structured orientation sessions as part of the classroom component of the program. Students earn cooperative education credits by integrating classroom theory with planned learning experiences in the community to achieve learning based on the curriculum expectations of the related course. Placements should provide students with challenging opportunities to apply and extend their knowledge, to practice and refine the skills acquired in the related course and to demonstrate achievement of placement expectations that reflect current workplace practices and standards. Students apply to take a cooperative education course during the course selection process. A counselling and interview process - conducted by cooperative education teachers in collaboration with guidance counsellors, teacher-advisers, and administrators - determines applicants' suitability for the program.

Dual Credit Programs

Dual credit programs allow senior students the opportunity to earn high school and college credits at the same time. AMDSB is currently offering dual credits with the following college partners: Fanshawe College, Lambton College and Conestoga College. Students attend one of the College campuses for either a full or half day a week for approximately a fifteen week period. All travel and tuition costs are fully paid for by School College Work Initiative (SCWI). SCWI is collaboration between the Ministry of Education and the Ministry of Training Colleges and Universities.

Primary Focus of Dual Credit Programs

Dual Credit Programs are intended to assist secondary students in the completion of their Ontario Secondary School Diploma (OSSD) and successful transition to college and apprenticeship programs. The primary focus is on those students facing the biggest challenges in graduating. This includes disengaged and underachieving students with the potential to succeed but who are at risk of not graduating from high school, and students

who have left high school before graduating. Approved Dual Credit Programs also include students in Specialist High Skills Major (SHSM) programs and Ontario Youth Apprenticeship Programs (OYAP).

Courtesy of Dual Credit Policy and Implementation

For more information on how to apply and what dual credit courses are currently being offered please contact your home school Student Services department. Please note this is not an entitlement program. To learn more about Dual credits visit www.gotocollege.ca and www.successforlife.ca

Guidance and Career Education Programs

Guidance and Counselling Services

As students progress through high school, they are encouraged to discuss their plans and courses with counsellors who are available to assist with academic, vocational and other concerns. Information is available to help students select courses with regard to future plans. Students can view the course calendar on-line, which is a valuable resource for both students and parents. It also provides a guideline for courses to be considered when making course selections for each year of high school. Parents are encouraged to contact the counsellors regarding any assistance or information requested by their son or daughter.

Our goal is to counsel each student each year. It is particularly important to ensure that students have the necessary requirements for admission to any postsecondary institution which they are considering attending. Information on careers, universities and colleges is available to all students. The computer program "My Blueprint" also supports the search for career and post secondary school information and provides a variety of different tests including personality, learning styles and interests tests on their website www.myblueprint.ca.

For students with particular challenges, referrals for testing can be made through the Guidance Department to the psychologist or to an appropriate agency. There are several opportunities for enrichment for our capable and gifted learners: Math contests, exchange opportunities and board-wide and regional enrichment opportunities.

The compulsory career studies course, which can be taken either in grade 10 or 11 in conjunction with civics, is an integral part of the career planning program as students consider their own strengths, skills and interests when looking at postsecondary destinations.

It is essential that students have the necessary requirements for admission to the postsecondary career and/or institution which they are planning to attend. There are three excellent web-based planning tools for use by students and parents, as they offer insight into what is required to prepare for many different careers. www.successforlife.ca is a comprehensive website that has been developed by the AMDSB; it addresses all four destinations with hotlinks to many other sites (much of the information is about local resources). myBlueprint.ca is a tool for planning a path through high school and beyond and is also used in the course selection process each year. Students require a school activation key in order to set up an account for the first time. www.careercruising.

com is a user-friendly, password protected website to which the Ministry of Education, the Avon Maitland District School Board, and Central Huron Secondary School have purchased a licence. This site can be reached from any internet-accessible computer. The username and password for Career Cruising, and the school activation key for MyBlueprint are available on posters in the guidance office or by contacting the school. Hard copy information (postsecondary calendars, CD's, videotapes) about colleges, universities, private schools, apprenticeships and specific careers is available on a loan basis from the Guidance Office. Due to improvements in technology, most postsecondary destinations have a website and the Guidance Office makes these addresses readily available.

The final responsibility for the selection of courses rests with the student and parent. Again this year, course selection will take place online and parents will want to discuss the process with their child. During the classroom visits, students will be given a sheet of instructions on how to use the online course selection tool. Course selection must be completed within the first three weeks of February, 2016. Since it may be difficult to change course selections after this date, students must choose carefully. We invite all parents/guardians to take an active role as your children plan their future at CHSS and beyond.

Peer Tutoring

Students experiencing difficulties in a particular course are encouraged to seek help from their teacher and, if necessary, request a peer tutor. Recommended senior students offer help one lunch hour per week and are matched with a student requesting help. Most often, tutors work on Mathematics, but any subject is possible.

Peer Mentors

At Central Huron, students from grades 11 and 12 are recommended, interviewed, trained in listening and communication skills then are matched with students from grade 9 or 10 who need support at high school. Group activities like skating or bowling are planned as well as partner meetings, for lunch or just a chat. Peer Mentors are called upon frequently to help with school functions such as Grade 8 Orientation Day.

Awards

Central Huron Secondary School has a rich and long tradition of community support through our Awards program. Over 100 students are honoured at Commencement and our annual Fall Awards Assembly. Awards vary from recognition in specific subjects and overall proficiency, to citizenship and recognition of contributions to the Arts programs. A detailed list of awards is available in the Student Services Office.

Student Responsibilities

Achievement and Attendance

Students who fail courses or choose to withdraw from a course may jeopardize their attainment of an Ontario Secondary School Diploma. Regular attendance at school is critical for the student's learning and for achievement of course expectations. The Central

Huron Secondary School attendance policy is published in the student handbook. Students are required to attend all classes but may occasionally be excused for medical and dental appointments. Every effort, however, should be made to schedule these appointments outside of school time. If a student is absent, the parent or guardian must notify the school of the date, time, and reason for the absence either by calling the school prior to or on the day of the absence or by providing a signed note by 9:00am on the date of the student's return to school.

Lateness

If a student is late for any period they must obtain an admit slip before going to class. Lateness for class results in detentions. Habitual lateness leads to more serious consequences up to and including suspensions.

Student Fees

There will be no fees or cost charged to students to participate in the regular day school program. Fees may be charged where the student chooses to upgrade the material or where purchase of material is optional. Students enrolled in secondary schools in Avon Maitland District School Board can expect to be provided with the basic classroom learning resources that are required in order to complete the course expectations. It is recognized there may be optional resources that students may purchase to enhance their program; e.g. field trips, upgrading materials in courses such as construction technology and visual arts.

Students are expected to come to school ready and willing to participate actively in their own learning. To that end, students are expected to bring materials with them for their own personal note-taking (e.g. pencils, pens, paper, binders, i-pads for Grade 9 and 10 students).

Students are encouraged to purchase their school's student card by paying the student activity fee. The student card includes but is not limited to the benefit of participating in the co-instructional program and in the Student Council dances and activities. Students involved co-instructional teams, groups and clubs will be made aware of any additional fund-raising obligations or participation fees prior to making a commitment to participate.

Student Conduct

Each school has a Code of Conduct, which is derived from Ministry of Education and Avon Maitland District School Board policies. It is contained in the booklet "Together for Safe Schools: Code of Conduct" which is available through each school and the Avon Maitland District School Board website at www.yourschools.ca. At CHSS, the student Code of Conduct is published in the student handbook, which is available on-line.

Experiential Learning

Schools are offering more opportunities to customize your high school experience and build on your strengths and interests through a variety of new and enhanced learning options including Experiential Learning. Experiential Learning programs such as Co-op, Dual Credits, Ontario Youth Apprenticeship Program (OYAP) and Specialist High Skills Major (SHSM) enhance your academic background and provide you with opportunities to gain valuable experiences in our community.

No matter what your post-secondary pathway may be, experiential learning can assist you in making career decisions and help you develop the knowledge, skills and habits required in the workplace. All forms of experiential learning are a valuable complement to your post-secondary preparation and future employment.

Dual Credit Offerings at Conestoga, Fanshawe and Lambton Colleges

What is a Dual Credit Program

Dual credit programs allow senior high school students the opportunity to earn high school and college credits at the same time. Students typically attend Conestoga, Fanshawe or Lambton College's campuses once a week for a fifteen week period. This unique arrangement allows you, the student, the chance to experience life and learning in a college environment and allows you to fast track towards your post-secondary goals.

Examples of dual credit offerings include:

- Digital Photography
- Basic Plumbing
- Basic Electrical
- Intro to Early Childhood Education
- Baking & Pastry Arts
- Basic Welding Process and Fabricating
- Health and Wellness Fundamentals
- Recreation and Leisure

Program availability is subject to change. A maximum of 4 college-delivered dual credits can be counted as optional credits towards the Ontario Secondary School Diploma (OSSD). Dual Credits cannot be used as substitutions for compulsory credit requirements.

What does it cost?

You pay nothing. All books, transportation and tuition are paid for through grants from the School College Work Initiative (SCWI). SCWI is a collaborative partnership between the Ministry of Education and the Ministry of Training, Colleges and Universities.

What makes a student eligible?

Dual credit programs are intended to assist secondary school students in the completion of their OSSD and provide a successful transition to college and apprenticeship programs. As well, students in Specialist High Skills Major (SHSM) programs and the Ontario Youth Apprenticeship Programs (OYAP) are eligible to enroll. Enrolment in half or full day Co-op allows greater flexibility to participate.

How do I apply?

You **MUST** be referred to the program through your School Student Success Team. Avon Maitland College partners will not accept applications directly.

To find out what dual credit offerings are available and to take advantage of this great opportunity, contact your Guidance Counselor, Student Success teacher or Co-op teacher for an up-to-date listing of course offerings and to obtain an application form. More information can be found at successforlife.ca!

Ontario Youth Apprenticeship Program

- Are you a hands on learner?
- Do you like to solve problems?
- Are you good at fixing things?
- Do you find it difficult to sit in a classroom all day?

If you answered yes to any of the above, the apprenticeship pathway may be for you!

Get started on your apprenticeship while in high school. The Ontario Youth Apprenticeship Program (OYAP) allows you to be considered an OYAP Participant and earn cooperative education credits for work experience in an apprenticeable trade. You may or may not be formally registered as an apprentice while attending secondary school. To participate in OYAP you must: be at least 16 years of age, have completed a minimum of 16 credits, be a full-time student working towards completion of your diploma and complete OYAP participant form.

A student who participates in OYAP must have a Personalized Placement Learning Plan (PPLP) that is based on the on-the-job training requirements outlined in the government approved training standard for that trade. Training Standard competency booklets can be found at your local Ministry of Training, College and Universities (MTCU) office.

Fast track through an apprenticeship now and take advantage of Dual Credit and Specialist High Skills Major opportunities. See your Guidance Counsellor or Co-op teacher to apply. For more information, visit successforlife.ca and oyap.com.

Specialist High Skills Majors

The SHSM is a specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the Ontario Secondary School

Diploma (OSSD) and assist in their transition from secondary school to apprenticeship training, college, university, or the workplace. SHSM allow students to focus on a career path that matches their skills and interests. Visit www.successforlife.ca to view the SHSM sectors available at this school.

Every SHSM must include the following five components:

- ⦿ A bundle of 8-10 Grade 11 and 12 courses in the selected field that includes 2 cooperative education credits
- ⦿ Sector-recognized certifications and/or training courses
- ⦿ Experiential learning activities within the sector
- ⦿ Reach Ahead experiences connected with the student's chosen post-secondary pathway
- ⦿ Development of key Essential Skills and Work Habits required for the sector; and the use of the Ontario Skills Passport (OSP) for purposes of documentation

Benefits to students enrolled in a SHSM program:

- ⦿ Customize their secondary school education to suit their interests and talents.
- ⦿ Develop specialized knowledge and skills.
- ⦿ Earn credits that post-secondary educational institutions and the sector recognize.
- ⦿ Gain sector-recognized certification and career-relevant training.
- ⦿ Develop essential skills and work habits documented through the Ontario Skills Passport.
- ⦿ Identify, explore and refine career goals and make informed decisions about their future.
- ⦿ Remain flexible, with the option to shift between pathways, should their goals and plans change.

For more information, visit www.successforlife.ca

Health and Wellness

High Skills Major Pathways

Kinesiologist, child care worker, audiologist, fitness instructor, doctor, nurse, physiotherapist, youth care worker, hospital porter, and medical technician are just some of the numerous and varied occupations in the health and wellness sector.

The SHSM–Health and Wellness enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Depending on local circumstances, this SHSM may be designed to have a particular focus – for example, on health care, fitness, or child care and family services.

[Select this link to view the Health and Wellness SHSM Credits Chart](#)

Information and Communications

High Skills Major Pathways

Students enrolled in the SHSM–Information and Communications Technology will be involved in today’s rapid and exciting changes in technology and will contribute to new and emerging media and technologies in the years to come.

The SHSM–Information and Communications Technology enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. Depending on local circumstances, this SHSM may be designed to have a particular focus – for example, on communication systems, computer systems, or software and digital media.

[Select this link to view the Information and Communications SHSM Credits Chart](#)

Manufacturing

High Skills Major Pathways

The Specialist High Skills Major (SHSM) program in Manufacturing gives students an opportunity to specialize, gain qualifications, and plan a career pathway in various areas of the Manufacturing sector while still in high school. The SHSM Program has a number of required training components and certifications, designed to prepare students for post-secondary opportunities in each of the identified sectors, valuing all 4 destinations.

[Select this link to view the manufacturing SHSM Credits Chart](#)

Avon Maitland District E-Learning Centre (AMDEC)

AMDEC is a fully online secondary school within the Avon Maitland DSB, which offers courses from grade 9 to grade 12 in most subject areas. Our courses are taught by experienced AMDSB teachers who are committed to student success through a quality eLearning experience. Your success as a student is also supported by our principal, vice principal, program coordinator, guidance counsellor, technical help department, office staff and the home school. Our goal at AMDEC is to provide you with the best possible eLearning experience. We believe that our program provides an excellent educational opportunity for all of our students.

AMDEC delivers a non-semestered, modified continuous intake program. With the permission of your home school, you may start AMDEC courses any time between September and mid-February, but all students must finish their courses by early June. You have flexible deadlines for your assignments; however, you are responsible for establishing an assignment completion schedule that meets both AMDEC’s due dates and your own needs (for example, completing the course by the end of first semester or meeting post-secondary mark submission deadlines). You are encouraged to complete courses prior to the final due date. Module completion requirements and a list of important due dates are

posted in the Student Handbook and are also available on our website: www.amdec.ca.

Students wishing to take an AMDEC course must register through the guidance department of their home school. You may consider eLearning courses for a number of reasons: to take a course that is not offered at your home school; to solve a timetable conflict; and to experience eLearning before starting post-secondary education. To succeed in eLearning, you need to have: self-motivation, organization, self-direction, time management, computer proficiency, and honesty.

AMDEC's course offerings are determined in the spring of each school year. A list of courses that are currently offered can be found under the Courses tab on our website: www.amdec.ca.

Grade 9 Course List

All students in grade 9 will take the following 8 compulsory credits

- ⦿ Canadian & World Studies - CGC1D or CGC1P
- ⦿ English - ENG1D or ENG1L or ENG1P
- ⦿ French - FSF1D or FSF1P
- ⦿ Mathematics - MPM1D or MAT1L or MFM1P
- ⦿ Science - SNC1D or SNC1L or SNC1P
- ⦿ Healthy Living - PPL1O
- ⦿ Learning Strategies 1 (with permission from principal) - GLE10

Choose one of the following

- ⦿ Music - AMU10
- ⦿ Visual Arts - AVI10
- ⦿ Drama - ADA10

Choose one of the following

- ⦿ Technologies (Construction, Design, Communication) - TIJ1OU
- ⦿ Technologies (Manufacturing, Construction, Transportation) - TIJ1O

Grade 10 Course List

All students in grade 10 will take the following 5 compulsory credits and choose 3 optional credits. (Some optional credits may fulfill an additional compulsory credit requirement)

- ⦿ English - ENG2D or ENG2L or ENG2P
- ⦿ Mathematics - MPM2D or MAT2L or MFM2P
- ⦿ Science - SNC2D or SNC2L or SNC2P
- ⦿ Canadian & World Studies - CHC2D or CHC2L or CHC2P

- ⦿ Career Studies (.5 credit) - GLC2O

- ⦿ Civics (.5 credit) - CHV2O

Choose 3 of the following optional credits

- ⦿ Drama - ADA2O

- ⦿ Music - AMG2O

- ⦿ Music - AMU2O

- ⦿ Concert Band (.5 Credit) - AMI2O

- ⦿ Jazz Band (.5 Credit) - AMH2O

- ⦿ Visual Arts - AVI2O

- ⦿ Information and Communication Technology - BTT2O

- ⦿ Literacy Skills: Reading and Writing - ELS2O

- ⦿ French - FSF2D or FSF2P

- ⦿ Food and Nutrition - HFN2O

- ⦿ Fashion - HNL2O

- ⦿ Personal and Fitness Activities (LiveFit) - PAF2O

- ⦿ Physical Education - PPL2O

- ⦿ Construction Technology - TCJ2O

- ⦿ Technological Design - TDJ2O

- ⦿ Hospitality and Tourism Technology - TFJ2O

- ⦿ Communications Technology - TGJ2O

- ⦿ Transportation Technology - TTJ2O

- ⦿ Manufacturing Technology - TMJ2O

Grade 11 Course List

All students in grade 11 will choose 8 courses. English and mathematics are compulsory credits. (Students must check carefully that the requirements for the three additional compulsory credits are completed.)

Compulsory Credits

- ⦿ English - ENG3C or ENG3E or ENG3U

- ⦿ Mathematics - MBF3C or MEL3E or MCF3M or MCR3U

Choose 6 of the optional credits

Students in Grade 11 may select a Grade 12 course if prerequisite is completed

- ⦿ Drama - ADA3O or ADA3M
- ⦿ Music - AMG3O
- ⦿ Music - AMU3M
- ⦿ Concert Band (.5 Credit) - AMI3M
- ⦿ Jazz Band (.5 Credit) - AMH3M
- ⦿ Visual Arts - AVI3M or AVI3O
- ⦿ Financial Accounting Fundamentals - BAF3M
- ⦿ Entrepreneurship: The Venture - BDI3C
- ⦿ Travel & Tourism: A Regional Geographic Perspective - CGG3O
- ⦿ World History to the Sixteenth Century - CHW3M
- ⦿ Canadian Law - CLU3M
- ⦿ Cooperative Education - COP4C2 or COP4C4
- ⦿ Fashion & Creative Expressions - HNC3C
- ⦿ French - FSF3U
- ⦿ Interdisciplinary Studies - IDC3O
- ⦿ Healthy Active Living Education - PPL3O
- ⦿ Personal & Fitness Activities (LiveFit) - PAF3O
- ⦿ Biology - SBI3C or SBI3U
- ⦿ Chemistry - SCH3U
- ⦿ Environmental Science - SVN3E
- ⦿ Parenting - HPC3O
- ⦿ Physics - SPH3U
- ⦿ Living and Working with Children - HPW3C
- ⦿ Introduction to Anthropology, Psychology & Sociology - HSP3C or HSP3U
- ⦿ Construction Engineering Technology - TCJ3C
- ⦿ Construction Technology - TCJ3E
- ⦿ Technological Design - TDJ3M
- ⦿ Hospitality and Tourism - TFJ3E or TFJ3C
- ⦿ Communications Technology - TGJ3M
- ⦿ Photography & Digital Imaging - TGP3M
- ⦿ Radio, Audio & Sound Production - TGR3M

- ⦿ TV, Video & Movie Production - TGV3M
- ⦿ Manufacturing Technology - TMJ3E or TMJ3C
- ⦿ Transportation Technology - TTJ3O or TTJ3C
- ⦿ Custom Woodworking (.5 Credit) - TWJ3EJF
- ⦿ Transportation Technology: Vehicle Ownership (.5 Credit) - TTJ3OJF

Grade 12 Course List

All students will choose a minimum of 6 courses. All students in grade 12 must choose an English course to complete diploma requirements.

Compulsory Credits

- ⦿ English - ENG4C or ENG4E or ENG4U

Optional Credits

- ⦿ Drama - ADA4M
- ⦿ Music - AMU4M
- ⦿ Concert Band(.5 Credit) - AMI4M
- ⦿ Jazz Band(.5 Credit) - AMH4M
- ⦿ Entrepreneurship: Business Leadership - BOH4M
- ⦿ Aging & Society - Gerontology - IDC4O
- ⦿ Interdisciplinary Studies - IDC4U
- ⦿ Visual Arts - AVI4M
- ⦿ A Geographic Analysis - CGW4C or CGW4U
- ⦿ World History: The West & the World - CHY4C or CHY4U
- ⦿ Cooperative Education - COP4C2 or COP4C4
- ⦿ Issues of Indigenous Peoples in a Global Context - NDW4M
- ⦿ English Literacy - OLC4O
- ⦿ Ontario Youth Apprenticeship Program - OYAP
- ⦿ Calculus and Vectors - MCV4U
- ⦿ Mathematics for College Technology - MCT4C
- ⦿ Mathematics for Data Management - MDM4U
- ⦿ Mathematics for Everyday Life - MEL4E
- ⦿ Advanced Functions - MHF4U
- ⦿ French - FSF4U

- ⦿ Recreation and Fitness Leadership - PLF4M
- ⦿ Healthy Active Living - PPL4O
- ⦿ Exercise Science - PSK4U
- ⦿ Biology - SBI4U
- ⦿ Chemistry - SCH4C or SCH4U
- ⦿ Science - SNC4E
- ⦿ Physics - SPH4C or SPH4U
- ⦿ Challenge and Change in Society - HSB4U
- ⦿ Individuals and Families in a Diverse Society - HHS4C or HHS4U
- ⦿ Construction Engineering Technology - TCJ4C
- ⦿ Construction Technology - TCJ4E
- ⦿ Technological Design - TDJ4M
- ⦿ Hospitality and Tourism - TFJ4E or TFJ4C
- ⦿ Communications Technology - TGJ4M
- ⦿ Photography and Digital Imaging - TGP4M
- ⦿ Radio, Audio and Sound Production - TGR4M
- ⦿ TV, Video and Movie Production- TGV4M
- ⦿ Manufacturing Technology - TMJ4E or TMJ4C
- ⦿ Transportation Technology - TTJ4E or TTJ4C



The Arts

Drama

**ADA10,
Drama
Grade 9, Open**

This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres, and cultures. Students will construct, discuss, perform, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

**ADA20,
Drama
Grade 10, Open**

This course requires students to actively explore dramatic forms and techniques, using their own ideas and concerns as well as sources selected from a wide range of authors, genres, and cultures. Student learning will include identifying and using the principles of space, time, voice, and movement in creating, sustaining, and communicating authentic roles within a drama. Students will assume responsibility for decisions made in the creation and presentation of the drama, and will analyse and reflect on the experience.

**ADA3M,
Drama
Grade 11, University/College Preparation**

This course requires students to create and

perform in dramatic presentations. Students will analyse, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyse the functions of playwrights, directors, actors, designers, technicians, and audiences. **Prerequisite: Drama, Grade 9 or 10, Open**

**ADA3O,
Drama
Grade 11, Open**

This course requires students to create and to present dramatic works. Students will conduct research on and study such types of contemporary theatre as docudrama and forum theatre. They will interpret and present works in a variety of dramatic forms; create and script original works; analyse and reflect on dramatic works; and develop their communication skills and other skills useful in a variety of careers. **Prerequisite: Dramatic Arts, Grade 9 or 10, Open**

**ADA4M,
Drama
Grade 12, University/College Preparation**

This course requires students to experiment individually and collaboratively with forms and conventions of both drama and theatre from various cultures and time periods. Students will interpret dramatic literature and other texts and media sources while learning about various theories of directing and acting. Students will examine the significance of dramatic arts in various cultures, and will analyse how the knowledge and skills developed in drama are related to their personal skills, social awareness, and goals beyond secondary school. **Prerequisite: Grade 11, University/College Preparation**

Music

**AMG2O,
Music: Guitar
Grade 10, Open**

This course emphasizes performance of music

at an intermediate level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including the elements, terminology, and history. This is an introductory course for guitar (classical or acoustic) and will include classical as well as modern guitar styles such as blues, pop, and rock; students are responsible for providing their own instrument (classical or acoustic). This course is not an alternative to AMU20; rather, it is designed for those students who might not otherwise register for AMU20.

AMG30,
Music: Guitar
Grade 11, College

This course develops students' musical literacy through performance and the preparation and presentation of music productions. Students will perform works at a level consistent with previous experience. Independently and collaboratively, students will use current technology and the creative and critical analysis processes to plan, produce, present, and market musical productions. Students will respond to, reflect on, and analyse music from various genres and periods, and they will develop skills transferable to other aspects of their life and their careers. This second year guitar course is a continuation of the AMG20 guitar music program and focuses on the classical idiom of music technique and repertoire; students are responsible for providing their own instrument (classical or acoustic). **Prerequisite: AMG20**

AMH20, (0.5 Credit)
Jazz Band
Grade 10, Open

This course emphasizes performance of music at a level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including elements,

terminology, and history. Students will perform technical exercises and appropriate repertoire and analyse and evaluate live and recorded performances. This course will be implemented using a concert band and jazz band setting. Students will perform various kinds of music from all musical eras as well as Canadian and non-western music. Students must be enrolled in AMU20 to take this course.

AMH3M, (0.5 Credit)
Jazz Band
Grade 11, University/College Preparation

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including elements, terminology and history. Students will perform technical exercises and appropriate repertoire, and analyse and evaluate live and recorded performances. This course will be implemented using a concert band and jazz band setting. Students will perform various kinds of music from all musical eras as well as Canadian and non-Western music. Students must be enrolled in AMU3M or have taken AMU20 to take this course.

AMH4M, (0.5 Credit)
Jazz Band
Grade 12, University/College Preparation

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including elements, terminology and history. Students will perform technical exercises and appropriate repertoire, and analyse and evaluate live and recorded performances. This course will be implemented using a concert band and jazz band setting. Students will perform various kinds of music from all musical eras as well as

Canadian and non-Western music. Students must be enrolled in AMU3M or have taken AMU2O to take this course.

AMI20, (0.5 credit)

Concert Band

Grade 10, Open

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including elements, terminology and history. Students will perform technical exercises and appropriate repertoire, and analyse and evaluate live and recorded performances. This course will be implemented using a concert band setting. Students will perform various kinds of music from all musical eras as well as Canadian and non-Western music. Students must be enrolled in AMU2O to take this course.

AMI3M, (0.5 credit)

Concert Band

Grade 11, University/College Preparation

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including elements, terminology and history. Students will perform technical exercises and appropriate repertoire, and analyse and evaluate live and recorded performances. This course will be implemented using a concert band setting. Students will perform various kinds of music from all musical eras as well as Canadian and non-Western music. Students must be enrolled in AMU3M to take this course.

AMI4M, (0.5 credit)

Concert Band

Grade 12, University/College Preparation

This course emphasizes the performance of music at a level that strikes a balance between

challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including elements, terminology and history. Students will perform technical exercises and appropriate repertoire, and analyse and evaluate live and recorded performances. This course will be implemented using a concert band setting. Students will perform various kinds of music from all musical eras as well as Canadian and non-Western music. Students must be enrolled in AMU4M or already have the AMU4M credit. Students must have the AMU2O credit.

AMU1O,

Music

Grade 9, Open

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AMU2O,

Music

Grade 10, Open

This course emphasizes performance of music at an intermediate level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including the elements, terminology, and history.

AMU3M,

Music

Grade 11, University/College Preparation

This course emphasizes the appreciation, analysis, and performance of various kinds of music, including baroque and classical music, popular music, and Canadian and non-Western music. Students will perform technical exercises and appropriate repertoire, complete detailed

creative activities, and analyse and evaluate live and recorded performances. They will continue to increase their understanding of the elements of music while developing their technical and imaginative abilities. **Prerequisite: Music, Grade 9 or 10, Open**

**AMU4M,
Music**

Grade 12, University/College Preparation

This course emphasizes the appreciation, analysis, and performance of music from the romantic period and the twentieth century, including art music, jazz, popular music, and Canadian and non-Western music. Students will concentrate on developing interpretive skills and the ability to work independently. They will also complete complex creative projects.

Prerequisite: Music, Grade 11, University/College Preparation or Open

Visual Arts

**AVI1O,
Visual Arts
Grade 9, Open**

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of material processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

**AVI2O,
Visual Art
Grade 10, Open**

This course emphasizes learning through practice; building on what students know; and introducing them to new ideas, materials, and processes for artistic thinking and experimentation. Student learning will include the refined application of the elements and principles of design, incorporating the creative and design processes, and the relationship

between form and content. Students will also learn about the connections between works of art and their historical contexts.

**AVI3M,
Visual Art
Grade 11, University/College Preparation**

This course provides students with opportunities to further develop their skills and knowledge in visual arts. Students will explore a range of subject matter through studio activities, and will consolidate their practical skills. Students will also analyse art works and study aspects of Western art history, as well as art forms from Canada and other parts of the world. **Prerequisite: Visual Arts, Grade 9 or 10 Open, Your Open!**

**AVI3O,
Visual Art
Grade 11, Open**

This course focuses on studio activities in one or more of the visual arts. Students will create art works that explore a wide range of subject matter, and will evaluate art works, providing grounds for their aesthetic judgments. They will also examine historical and cultural contexts of Western art (including Canadian art) and art from various world cultures to support their study of specific media. **Prerequisite: Visual Arts, Grade 9 or 10 Open**

**AVI4M,
Visual Art
Grade 12, University/College Preparation**

This course focuses on enabling students to refine their use of the creative process when creating and presenting two- and three-dimensional art works using a variety of traditional and emerging media and technologies. Students will use the critical analysis process to deconstruct art works and explore connections between art and society. The studio program enables students to explore a range of materials, processes, and techniques that can be applied in their own art production. Students will also make connections between various works of art in personal, contemporary, historical, and cultural

contexts. **Prerequisite: Visual Arts, Grade 11, University/College Preparation**



Business Studies

BTT20,
Information and Communication Technology
Grade 10, Open

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

BAF3M,
Financial Accounting Fundamentals
Grade 11, University/College Preparation

This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire and understanding of accounting for a service and a merchandising business, computerized accounting, financial analysis, and ethics and current issues in accounting.

BDI3C,
Entrepreneurship: The Venture
Grade 11, College Preparation

This course focuses on ways in which entrepreneurs recognize opportunities, generate ideas, and organize resources to plan successful ventures that enable them to achieve their goals. Students will create a venture plan for a school-based or student-run business. Through hands-on experiences, students will have opportunities to develop the values, traits, and skills most often associated with successful entrepreneurs.

BOH4M,
Business Leadership: Management
Fundamentals
Grade 12, University/College Preparation

This course focuses on ways in which entrepreneurs recognize opportunities, generate ideas, and organize resources to plan successful ventures that enable them to achieve their goals. Students will create a venture plan for a school-based or student-run business. Through hands-on experiences, students will have opportunities to develop the values, traits, and skills most often associated with successful entrepreneurs.

Canadian & World Studies

CGC1D,
Geography of Canada
Grade 9, Academic

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

**CGC1P,
Geography of Canada
Grade 9, Applied**

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

**CGG3O,
Travel and Tourism: A Regional Geographic
Perspective
Grade 11, Open**

This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends, as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities.

**Prerequisite: Issues in Canadian Geography,
Grade 9, Academic or Applied**

**CHC2D,
Canadian History Since World War 1
Grade 10, Academic**

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on

Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.



**CHC2L,
Canadian History
Grade 10, Locally Developed**

This course focuses on the connections between the student and key people, events, and themes in Canadian history from World War I to the present. Students prepare for the Grades 11 and 12 Workplace Preparation history courses through the development and extension of historical literacy and inquiry skills. Students explore a variety of topics highlighting individuals and events that have contributed to the story of Canada. The major themes of Canadian identity, internal and external relationships, and changes since 1914, are explored through guided investigation. Students have the opportunity to extend analytical skills with a focus on identifying and interpreting events and perspectives and making connections. Students practice reading, writing, visual, and oral literacy skills, and mathematical literacy skills to identify and communicate ideas in a variety of forms.

**CHC2P,
Canadian History Since World War 1
Grade 10, Applied**

This course focuses on the social context of historical developments and events and how

they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

CHV2O, (0.5 Credit)

Civics

Grade 10, Open

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

CHW3M,

World History to the Sixteenth Century Grade 11, University/College Preparation

This course explores the history of various societies and civilizations around the world, from earliest times to around 1500 CE. Students will investigate a range of factors that contributed to the rise, success, and decline of various ancient and pre-modern societies throughout the world and will examine life in and the cultural and political legacy of these societies. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic

structures and historical forces at work in various societies and in different historical eras.

Prerequisite: Canadian History since World War I, Grand 10, Academic or Applied

CLU3M,

Understanding Canadian Law Grade 11, University/College Preparation

This course explores Canadian law, with a focus on legal issues that are relevant to the lives of people in Canada. Students will gain an understanding of laws relating to rights and freedoms in Canada; our legal system; and family, contract, employment, tort, and criminal law. Students will develop legal reasoning skills and will apply the concepts of legal thinking and the legal studies inquiry process when investigating a range of legal issues and formulating and communicating informed opinions about them. **Prerequisite: Canadian History since World War I, Grand 10, Academic or Applied**

CGW4C,

World Issues: A Geographic Analysis Grade 12, College Preparation

This course explores many difficult challenges facing Canada and the world today, such as challenges such as unequal access to food, water, and energy; urbanization; globalization; and meeting the needs of a growing world population while ensuring the sustainability of the natural environment. Students will explore these and other world issues from environmental, social, economic, and political perspectives, while applying the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations. **Prerequisite: Canadian Geographic Issues, Grade 9, Academic or Applied**

CGW4U,

Canadian and World Issues: A Geographic Analysis Grade 12, University Preparation

In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore

issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them.

Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world. **Prerequisite: Any university or university/college preparation course in Canadian and world studies, English or social sciences and humanities**

CHY4C,

World History: The West and the World Grade 12, College Preparation

This course explores key developments and events in world history since approximately 1450, with a focus on interactions within and between various regions. Students will examine social, economic, and political developments and how they have affected different peoples. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key turning points in world history and historical forces that have shaped our world. **Prerequisite: Any university, university/college, or college preparation course in Canadian and world studies, English, or social sciences and humanities**

CHY4U,

World History: The West and the World Grade 12, University Preparation

This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation

and analysis of evidence, as they investigate key issues and assess societal progress or decline in world history. **Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities**

NDW4M,

Issues of Indigenous Peoples in a Global Context

Grade 12, University/College Preparation

This course examines historical and contemporary issues of concern to Indigenous peoples from a global perspective. Students will explore the richness, depth, and diversity of Indigenous cultures, traditions and knowledge. They will consider how diverse Indigenous communities persevere despite recent global environmental and economic trends. Topics such as identity, social justice, human rights and abuses, spirituality, resistance and protest for change will be investigated. **Prerequisite: Any Grade 11 First Nations, Metis and Inuit Studies or any Grade 11 University, University/College, or College Preparation course in Canadian and world studies or any Grade 11 University, University/College, or College Preparation course Social Science and Humanities.**

Cooperative Eductaion

COP4C2, (2 credit)

Cooperative Education

Grades 11 and 12,

Cooperative education programs help students to apply the knowledge and skills learned at school to new practical situations. This practical experience will assist them in making successful transitions to postsecondary education, apprenticeship programs, or directly to the workplace. Coop is arranged into 20 hours pre-placement, 186 hours workplace, and 14 hours integration. Students who want to try out a career and have a limited amount of space in their timetable may prefer this course. Some students may also be involved in the Ontario Youth Apprenticeship Program.

COP4C4, (4 credit)
Cooperative Education
Grades 11 and 12,

In this four-credit course, students will complete the same pre-placement and 28 hours of integration as described in COP4C2, but will complete 392 minimum hours of work. Students taking a four-credit coop usually have completed 24-26 credits, including compulsory credits. Some students may be involved in the Ontario Youth Apprenticeship Program. If students can find an employer who will sign them as apprentices for the duration of the semester, they can start to build hours towards the total hours required for an apprenticeship as well as to learn the basic skills of the trade according to the Training Standards for that trade. Many students prefer taking this coop because of the distance and time needed to get to various work sites.

Ontario Youth Apprenticeship Program

An Ontario Youth Apprenticeship Program student is a student who is earning cooperative education credits for work experience in an apprenticeship occupation. The student must be: at least 16 years of age; a full-time student; have at least 16 completed credits; and be completing all compulsory credits required for the OSSD.

This specialized program is available to those students who can find an employer who is willing to have them work in a trade specific business for a semester or longer. Students do not have to be signed as apprentices to be in the OYAP program but it is recommended that the student become registered as soon as possible during the semester. It is always at the discretion of the employer for a student to be signed as an apprentice, if only for the semester. OYAP students may work without pay in an apprenticeable trade, in order to build hours toward their total hours required for that trade. However, if students are paid by their employers, they must be covered by the employer's Worker's Compensation plan.

Usually students take a four-credit coop to accommodate the employer's work schedule when working in OYAP. OYAP students apply as coop students and go through the interview process after course selection. Speak to your coop teachers for more information.



English Compulsory

ENG1D,
English
Grade 9, Academic

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts, and create oral, written, and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

ENG1L,
English
Grade 9, Locally Developed

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC course. The course

is organized into strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas.

ENG1P,
English
Grade 9, Applied

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

ELS2O,
Literacy Skills: Reading and Writing
Grade 10, Open

This course is designed to help students strengthen essential reading and writing skills, providing them with the extra literacy support they need in order to graduate. Students will read informational, graphic, and literary texts, with a focus on locating information, identifying main ideas and supporting details, building vocabulary, and consolidating skills in the application of key comprehension strategies. The course will also help students develop core learning strategies.
Prerequisite: English, Grade 9, Academic or Applied, or a Grade 9 English LDCC (locally developed compulsory credit) course

ENG2D,
English
Grade 10, Academic

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course. **Prerequisite: English, Grade 9 Academic or Applied**



ENG2L,
English
Grade 10, Locally Developed

In this course, students focus on extending their literacy and communication skills to prepare for success in their daily lives, in the workplace, in the English, Grade 11, Workplace Preparation course, or in the English: Contemporary Aboriginal Voices, Grade 11, Workplace Preparation course. The course is organized into strands that extend listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on refining foundational literacy skills and on using

language clearly and accurately in a variety of authentic contexts. Students build on their strategies and engage in the processes involved in talking, listening, reading, viewing, writing, and thinking. Students reflect regularly upon their growth in these areas. **Prerequisite: a Grade 9 English credit**

**ENG2P,
English
Grade 10, Applied**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course. **Prerequisite: English, Grade 9, Academic or Applied**

**ENG3C,
English
Grade 11, College Preparation**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for student success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course. **Prerequisite: English, Grade 10, Applied**

**ENG3E,
English
Grade 11, Workplace Preparation**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success

in the workplace and daily life. Students will study the content, form, and style of a variety of contemporary informational, graphic, and literary texts; and create oral, written, and media texts in a variety of forms for practical purposes. An important focus will be on using language clearly and accurately in a variety of formal and informal contexts. The course is intended to prepare students for the compulsory Grade 12 workplace preparation course. **Prerequisite: English, Grade 10, Applied**

**ENG3U,
English
Grade 11, University Preparation**

This course emphasizes the development of literacy, communication and critical and creative thinking skills. Students will analyse challenging literary texts from various periods, countries and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course. **Prerequisite: English, Grade 10, Academic**

**ENG4C,
English
Grade 12, College Preparation**

This course emphasizes consolidation of literacy, communication and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral and written and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace. **Prerequisite: English, Grade 11, College Preparation**

ENG4E,

English

Grade 12, Workplace Preparation

This course emphasizes consolidation of literacy, communication and critical and creative thinking skills necessary for success in the workplace and daily life. Students will analyse informational, graphic, and literary texts and create oral, written and media texts in a variety of forms for workplace-related and practical purposes. An important focus will be on using language accurately and organizing ideas and information coherently. The course is intended to prepare the students for the workplace and active citizenship. **Prerequisite: English, Grade 11, Workplace Preparation**

ENG4U,

English

Grade 12, University Preparation

This course emphasizes consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading and developing greater control in writing. The course is intended to prepare students for university, college or the workplace. **Prerequisite: English, Grade 11, University Preparation English Optional**

OLC4O,

Ontario Literacy Course

Grade 12, Open

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety

of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing. **Eligibility requirement: Students who have been eligible to write the OSSLT at least once and who have been unsuccessful are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under special circumstances, at the discretion of the principal).**



Guidance and Career Education

GLE10,

Learning Strategies 1: Skills for Success in Secondary School

Grade 9, Open

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy, and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. **Prerequisite: For GLE10 Recommendation of the Principal**

GLC20, (0.5 Credit)

Career Studies

Grade 10, Open

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

Interdisciplinary Studies

IDC30,

Interdisciplinary Studies

Grade 11, Open

This course will help students combine the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research, students will analyse the connections among diverse subjects and disciplines; develop information literacy skills in analyzing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on contemporary issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate career opportunities in new disciplines.

IDC40,

Interdisciplinary Studies: Aging and Society - Ger...

Grade 11, Open

This course emphasizes the development of practical skills and knowledge to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research

into contemporary issues, real-life situations, and careers, students will apply the principles and skills derived from the complementary subjects and disciplines studied, evaluate the reliability of information, and examine how information technology can be used safely, effectively, and legally. They will also learn how to select strategies to define problems, research alternative solutions, assess their thinking in reaching decisions, and adapt to change as they acquire new knowledge.

IDC4U,

Interdisciplinary Studies

Grade 12, University Preparation

This course will help students develop and consolidate the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Students will apply the principles and processes of inquiry and research to effectively use a range of print, electronic, and mass media resources; to analyse historical innovations and exemplary research; and to investigate real-life situations and career opportunities in interdisciplinary endeavours. They will also assess their own cognitive and affective strategies, apply general skills in both familiar and new contexts, create innovative products, and communicate new knowledge.

Prerequisites: Any university or university/college preparation course

FSF1D,

French

Grade 9, Academic

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping-stones to oral and written activities.

**FSF1P,
French
Grade 9, Applied**

This course emphasizes the concurrent development of oral communication, reading and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs and write brief descriptions, letters, dialogues, and invitations.

**FSF2D,
French
Grade 10, Academic**

This course enables students to increase their knowledge of the French language and further develop their understanding and appreciation of Francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing. **Prerequisite: Core French Grade 9, Academic or Applied**

**FSF2P,
French
Grade 10, Applied**

This course emphasizes the further development of oral communication, reading and writing skills using a broad-based theme such as adolescence. Students will expand their knowledge of French by studying a series of theme-related topics, such as students rights and responsibilities, relationships with peers and adults, and part-time jobs.

**FSF3U,
French
Grade 11, University Preparation**

This course draws on a variety of themes to promote extensive development of reading and writing skills and to reinforce oral communication skills. Students will gain a greater understanding of French-speaking cultures in Canada and around the world through their reading of a variety of materials, including a short novel or a play. Students will

produce various written assignments, including a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course. **Prerequisite: Core French, Grade 10 Academic**

**FSF4U,
Core French
Grade 12, University Preparation**

This course draws on a variety of themes to promote extensive development of French-language skills. Students will consolidate their oral skills as they discuss literature, culture, and current issues. They will read a variety of texts and write a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course. **Prerequisite: Core French, Grade 11, University Preparation**



Mathematics

**MPM1D,
Principles of Mathematics
Grade 9, Academic**

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then

generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

MAT1L,
Mathematics
Grade 9, Locally Developed

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the Grade 10 LDCC course. The course is organized into three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

MFM1P,
Foundations of Mathematics
Grade 9, Applied

This course enables students to develop an understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relations, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

MPM2D,
Principles of Mathematics
Grade 10, Academic

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems. **problems. Prerequisite: Grade 9 Mathematics Academic**

MAT2L,
Mathematics
Grade 10, Locally Developed

This course emphasizes the extension of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 11 Mathematics Workplace Preparation courses. The course is organized in three major strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on strengthening and extending key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to extend their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities. **Prerequisite: a Grade 9 Mathematics credit**

MFM2P,
Foundations of Mathematics
Grade 10, Applied

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using

real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Grade 9 Mathematics Academic or Applied**

MBF3C,
Foundations for College Mathematics
Grade 11, College Preparation

This course enables students to broaden their understanding of mathematics as a problem-solving tool in the real world. Students will extend their understanding of quadratic relations, as well as of measurement and geometry; investigate situations involving exponential growth; solve problems involving compound interest; solve financial problems connected with vehicle ownership; and develop their ability to reason by collecting, analyzing, and evaluating data involving one and two variables. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Foundations of Mathematics, Grade 10, Applied**

MEL3E,
Mathematics for Work and Everyday Life
Grade 11, Workplace Preparation

This course enables students to broaden their understanding of mathematics as it is applied in workplace and in daily life. Students will solve problems associated with earning money, paying taxes, and making purchases; apply calculations of simple and compound interest in saving, investing, and borrowing; and calculate the costs of transportation and travel in a variety of situations. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Principles of Mathematics, Grade 9, Academic, or Foundations of Mathematics, Grade 9, Applied, or a ministry approved locally developed Grade 10 Mathematics course**

MCF3M,
Functions and Applications
Grade 11, University/College Preparation

This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modeling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations; and solve problems relating to financial and trigonometric applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems. **Prerequisite: Principles of Mathematics, Grade 10, Academic, or Foundations of Mathematics, Grade 10, Applied**

MCR3U,
Functions
Grade 11, University Preparation

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; and develop facility in simplifying polynomial and rational expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems. **Prerequisite: Principles of Mathematics, Grade 10 Academic**

MCT4C,
Mathematics for College Technology
Grade 12, College Preparation

This course enables students to extend their knowledge of functions. Students will investigate and apply properties of polynomial, rational, exponential, and trigonometric functions; continue to represent functions numerically, graphically, and algebraically; develop facility in simplifying expressions and solving equations; and solve problems that

address applications of algebra, trigonometry, vectors and geometry. Students will reason mathematically and communicate their thinking as they solve multi-step problems. This course prepares students for a variety of college technology programs. **Prerequisite: Functions and Applications, Grade 11, University/College Preparation**

MEL4E,
Mathematics for Work and Everyday Life
Grade 12, Workplace Preparation

This course enables students to broaden their understanding of mathematics as it is applied in the workplace and daily life. Students will investigate questions involving the use of statistics; apply the concept of probability to solve problems in familiar situations; investigate accommodation costs and create household budgets; use proportional reasoning; estimate and measure; and apply geometric concepts to create designs. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Mathematics for Work and Everyday Life, Grade 11, Workplace Preparation**

MCV4U,
Calculus and Vectors
Grade 12, University Preparation

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors, and representations of lines and planes in three-dimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, rational, exponential, and sinusoidal functions; and apply these concepts and skills to the modeling of real-world relationships. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended for students who plan to study mathematics in university and who may choose to pursue careers in fields such as physics and engineering. **Note: The new Advanced**

Functions can be taken concurrently with or can precede Calculus and Vectors.

MDM4U,
Mathematics of Data Management
Grade 12, University Preparation

This course broadens students' understanding of mathematics as it relates to managing data. Students will apply methods for organizing large amounts of information; solve problems involving probability, and statistics; and carry out a culminating project that integrates statistical concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. Students planning to enter university programs in business, the social sciences, and the humanities will find this course of particular interest. **Prerequisite: Functions and Applications, Grade 11, University/College Preparation, or Functions, Grade 11, University Preparation**

MHF4U,
Advanced Functions
Grade 12, University Preparation

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; broaden their understanding of rates of change and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students who plan to study mathematics in university and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs. **Prerequisite: Functions, Grade 11, University Preparation, or Mathematics for College Technology, Grade 12, College Preparation**

Health & Physical Education

PPL10, Healthy Active Living Education Grade 9, Open

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

PAF20, Personal and Fitness Activities (LiveFit) Grade 10, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects the world around them. Student build their sense of self learning to interact positively with others, and develop their ability to think critically and creatively. The focus of this course is on the development of a personal fitness lifestyle.

PPL20, Healthy Active Living Education Grade 10, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active

lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

PAF30, Personal and Fitness Activities (LiveFit) Grade 11, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities and exposure to a broader range of activity settings, students enhance their movement competence, personal fitness and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects the world around them. Student build their sense of self learning to interact positively with others, and develop their ability to think critically and creatively. The focus of this course is on the development of a personal fitness lifestyle.

PPL30, Healthy Active Living Education Grade 11, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities and exposure to a broader range of activity settings, students enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and

affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.



PLF4M,
Recreation and Fitness Leadership
Grade 12, College Preparation

This course enables students to explore the benefits of lifelong participation in active recreation and healthy leisure and to develop the leadership and coordinating skills needed to plan, organize, and safely implement recreational events and other activities related to healthy, active living. Students will also learn how to promote the benefits of healthy, active living to others through mentoring and assisting them in making informed decisions that enhance their well-being. The course will prepare students for university programs in physical education and health and kinesiology and for college and university programs in recreation and leisure management, fitness and health promotion, and fitness leadership.

Prerequisite: Any health and physical education course

PPL4O,
Healthy Active Living Education
Grade 12, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices. It places special emphasis on how students can maintain the habits of healthy, active living throughout their lives as they make

the transition to adulthood and independent living. Through participation in a wide range of physical activities in a variety of settings, students can enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

PSK4U,
Exercise Science
Grade 12, University Preparation

This course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological, and social factors that influence an individual's participation in physical activity and sport. The course prepares students for university programs in physical education and health, kinesiology, health sciences, health studies, recreation, and sports administration. **Prerequisite: Any Grade 11 university or university/college preparation course in science, or any Grade 11 or 12 course in health and physical education**

Science

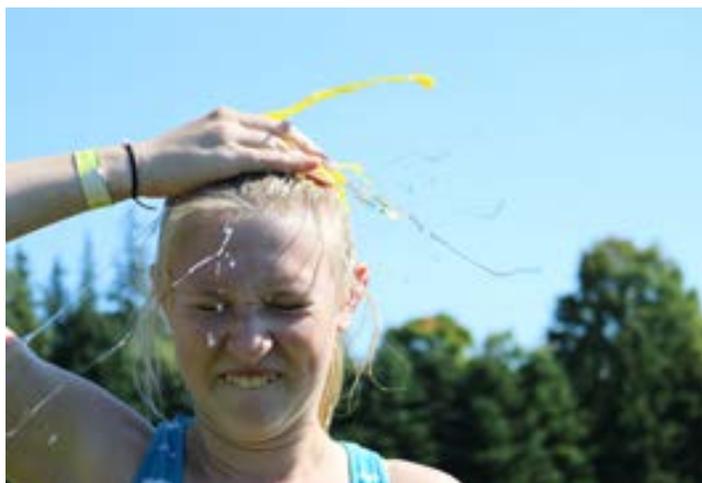
SNC1D,
Science
Grade 9, Academic

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics; to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular

structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

**SNC1L,
Science
Grade 9, Locally Developed**

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the relationship between science, society, and the environment, to prepare students for success in everyday life, in the workplace, and in the Grade 11 Science Workplace Preparation course. Students explore a range of topics, including science in daily life, properties of common materials, life-sustaining processes in simple and complex organisms, and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant and practical science activities.



**SNC1P,
Science
Grade 9, Applied**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills

related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

**SNC2D,
Science
Grade 10, Academic**

This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid-base reactions; forces that affect climate and climate change; and the interaction of light and matter. **Prerequisite: Science, Grade 9, Academic or Applied**

**SNC2L,
Horticulture
Grade 10, Locally Developed**

Students are introduced to the horticulture industry. Plant botany is explored and discussed. Students perform, report on and apply knowledge arising from various experiments on soils, nutrients, and plant development. Students are introduced to hydroponic gardening, green house operations, landscape design and maintenance. Opportunities for post secondary education and careers in horticulture are explored.

**SNC2P,
Science
Grade 10, Applied**

This course enables students to develop a deeper understanding of concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science in

real-world situations. Students are given opportunities to develop further practical skills in scientific investigation. Students will plan and conduct investigations into everyday problems and issues related to human cells and body systems; chemical reactions; factors affecting climate change; and the interaction of light and matter. **Prerequisite: SNC1P or SNC1D**

**SBI3C,
Biology**

Grade 11, College Preparation

This course focuses on the processes that occur in biological systems. Students will learn concepts and theories as they conduct investigations in the areas of cellular biology, microbiology, genetics, the anatomy of mammals, and the structure of plants and their role in the natural environment. Emphasis will be placed on the practical application of concepts, and on the skills needed for further study in the various branches of life sciences and related fields. **Prerequisite: Science, Grade 10, Academic or Applied**

**SBI3U,
Biology**

Grade 11, University Preparation

This course furthers students' understanding of the processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biodiversity; evolution; genetic processes; the structure and function of animals; and the anatomy, growth, and function of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation. **Prerequisite: Science, Grade 10, Academic**

**SCH3U,
Chemistry**

Grade 11, University Preparation

This course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; and atmospheric chemistry and the behaviour

of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment.

Prerequisite: Science, Grade 10, Academic

**SPH3U,
Physics**

Grade 11, University Preparation

This course develops students' understanding of the basic concepts of physics. Students will explore kinematics, with an emphasis on linear motion; different kinds of forces; energy transformations; the properties of mechanical waves and sound; and electricity and magnetism. They will enhance their scientific investigation skills as they test laws of physics. In addition, they will analyse the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment. **Prerequisite: Science, Grade 10, Academic**

SVN3E,

Environmental Science

Grade 11, Workplace Preparation

This course provides students with the fundamental knowledge of and skills relating to environmental science that will help them succeed in work and life after secondary school. Students will explore a range of topics, including the impact of human activities on the environment; human health and the environment; energy conservation; resource science and management; and safety and environmental responsibility in the workplace. Emphasis is placed on relevant, practical applications and current topics in environmental science, with attention to the refinement of students' literacy and mathematical literacy skills as well as the development of their scientific and environmental literacy. **Prerequisite: Science, Grade 9 Academic or Applied Science, Grade 10 Locally Developed**

**SBI4U,
Biology
Grade 12, University Preparation**

This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields. **Prerequisite: Biology, Grade 11, University Preparation**

**SCH4C,
Chemistry
Grade 12, College Preparation**

This course enables students to develop an understanding of chemistry through the study of matter and qualitative analysis, organic chemistry, electrochemistry, chemical calculations, and chemistry as it relates to the quality of the environment. Students will use a variety of laboratory techniques, develop skills in data collection and scientific analysis, and communicate scientific information using appropriate terminology. Emphasis will be placed on the role of chemistry in daily life and the effects of technological applications and processes on society and the environment. **Prerequisite: Science, Grade 10, Academic or Applied**

**SCH4U,
Chemistry
Grade 12, University Preparation**

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the

importance of chemistry in everyday life and on evaluating the impact of chemical technology on the environment. **Prerequisite: Chemistry, Grade 11, University Preparation**

**SPH4C,
Physics
Grade 12, College Preparation**

This course develops students' understanding of the basic concepts of physics. Students will explore these concepts with respect to motion; mechanical, electrical, electromagnetic, energy transformation, hydraulic, and pneumatic systems; and the operation of commonly used tools and machines. They will develop their scientific investigation skills as they test laws of physics and solve both assigned problems and those emerging from their investigations. Students will also consider the impact of technological applications of physics on society and the environment. **Prerequisite: Science, Grade 10, Academic or Applied**



**SPH4U,
Physics
Grade 12, University Preparation**

This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will

further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data relating to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment. **Prerequisite: Physics, Grade 11, University Preparation**

**SNC4E,
Science**

Grade 12, Workplace Preparation

This course provides students with fundamental science knowledge and workplace skills needed to prepare them for success beyond secondary school. Students will explore hazards in the workplace, chemicals in consumer products, disease and its prevention, electricity at home and at work, and nutritional science. Emphasis is placed on current topics in science and relevant, practical activities that develop students' literacy and mathematical literacy skills and enhance their scientific literacy. **Prerequisite: Science, Grade 11, Workplace Preparation**

Social Sciences & Humanities

**HFN20,
Food and Nutrition
Grade 10, Open**

This course explores the factors that affect attitudes and decisions about food, examines current issues of body image and food marketing, and is grounded in the scientific study of nutrition. Students will learn how to make informed food choices and how to prepare foods, and will investigate our Canadian food heritage and food industries, as well as global food issues. The course also introduces students to research skills related to food and nutrition.

**HNL20,
Clothing
Grade 10, Open**

This course introduces students to the world of clothing. Students will gain knowledge about clothing and demonstrate basic skills associated with various techniques and technologies used to create garments and accessories. Students

will learn about the functions of clothing and accessories and what clothing communicates about the wearer. They will learn how to enhance their personal wardrobe by assessing garment quality, developing shopping strategies, and developing an understanding of the advantages and disadvantages of various retail formats. Students will develop research skills as they investigate topics related to clothing.

**HNC3C,
Understanding Fashion
Grade 11, College Preparation**

This course introduces students to the world of fashion. Students will gain an understanding of theories related to fashion trends and of how culture, media, fashion cycles, retailing, and social and environmental factors influence fashion trends and consumer behaviour. Students will use various tools, technologies, and techniques safely and correctly to create fashion items. In addition, students will apply knowledge of fibres, fabrics, and the elements and principles of design when creating and assessing fashion-related products. Students will develop research skills as they investigate topics related to fashion.

**HSP3C,
Introduction to Anthropology, Psychology,
and Sociology
Grade 11, College Preparation**

This course introduces students to theories, questions, and issues related to anthropology, psychology, and sociology. Students learn about approaches and research methods used by social scientists. They will be given opportunities to apply theories from a variety of perspectives, to conduct social science research, and to become familiar with current issues within the three disciplines.

**HSP3U,
Introduction to Anthropology, Psychology,
and Sociology
Grade 11, University Preparation**

This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology,

psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science, and to become familiar with current thinking on a range of issues within the three disciplines. **Prerequisite: The Grade 10 academic course in English, or the Grade 10 academic history course (Canadian and world studies)**

HPC30,
Raising Healthy Children
Grade 11, Open

This course focuses on the skills and knowledge parents, guardians, and caregivers need, with particular emphasis on maternal health, pregnancy, birth, and the early years of human development (birth to six years old). Through study and practical experience, students will learn how to meet the developmental needs of young children, communicate with them, and effectively guide their early behaviours. Students will develop their research skills through investigations related to care giving and child rearing.

HPW3C,
Working with Infants and Young Children
Grade 11, College Preparation

This course prepares students for occupations involving children from birth to six years of age. Students will study theories about child behavior and development, and will have opportunities for research and observation and for practical experiences with young children. Students will become familiar with occupational opportunities and requirements related to working with infants and young children. They will also have opportunities to develop research and critical-thinking skills as they investigate and evaluate current research about early childhood education.

HSB4U,
Challenge and Change in Society
Grade 12, University Preparation

This course focuses on the use of social science

theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change. **Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies**

HHS4C,
Families in Canada
Grade 12, College Preparation

This course enables students to develop an understanding of social science theories as they apply to individual development, the development of intimate relationships, and family and parent-child relationships. Students will explore a range of issues relating to the development of individuals and families in contemporary Canadian society as well as in other cultures and historical periods. They will develop the investigative skills required to conduct research on individuals, intimate relationships, and parent-child roles and relationships in Canada. **Prerequisite: Any university, college or university/college preparation course in social sciences and humanities, English, or Canadian world studies**

HHS4U,
Families in Canada
Grade 12, University Preparation

This course enables students to draw on sociological, psychological, and anthropological theories and research to analyse the development of individuals, intimate relationships, and family and parent-child relationships. Students will focus on issues and challenges facing individuals and families in Canada's diverse society. They will develop analytical tools that enable them to

assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships, and parent-child relationships. **Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies**

IDC40,
Interdisciplinary Studies
Grade 12, Open

This course emphasizes the development of practical skills and knowledge to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research into contemporary issues, real-life situations, and careers, students will apply the principles and skills derived from the complementary subjects and disciplines studied, evaluate the reliability of Information, and examine how information technology can be used safely, effectively, and legally. They will also learn how to select strategies to define problems, research alternative solutions, assess their thinking in reaching decisions, and adapt to change as they acquire new knowledge. This course enables students to examine the stages of child development and the aging process.

Technological Studies

TIJ10,
Exploring Technologies
Grade 9, Open

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students

will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. Students have two combinations of options.

TCJ20,
Construction Technology
Grade 10, Open

This course introduces students to building materials and processes through opportunities to design and build various construction projects. Students will learn to create and read working drawings; become familiar with common construction materials, components, and processes; and perform a variety of fabrication, assembly, and finishing operations. They will use a variety of hand and power tools and apply knowledge of imperial and metric systems of measurement, as appropriate. Students will develop an awareness of environmental and societal issues related to construction technology, and will explore secondary and post secondary pathways leading to careers in the industry.



TDJ20,
Technological Design
Grade 10, Open

This course provides students with opportunities to apply a design process to meet a variety of technological challenges. Students will research projects, create designs, build models and/or prototypes, and assess

products and/or processes using appropriate tools, techniques, and strategies. Student projects may include designs for homes, vehicles, bridges, robotic arms, clothing, or other products. Students will develop an awareness of environmental and societal issues related to technological design, and learn about secondary and postsecondary education and training leading to careers in the field.

TFJ2O,
Hospitality and Tourism Technology
Grade 10, Open

This course provides students with opportunities to explore different areas of hospitality and tourism, as reflected in the various sectors of the tourism industry, with an emphasis on food service. Students will study culinary techniques of food handling and preparation, health and safety standards, the use of tools and equipment, the origins of foods, and event planning, and will learn about tourism attractions across Ontario. Students will develop an awareness of related environmental and societal issues and will explore secondary and postsecondary pathways leading to careers in the tourism industry.

TGJ2O,
Communications Technology
Grade 10, Open

This course introduces students to communications technology from a media perspective. Students will work in the areas of TV/video and movie production, radio and audio production, print and graphic communications, photography, and animation. Student projects may include computer-based activities such as creating videos, editing photos, working with audio, cartooning, developing animations, and designing web pages. Students will also develop an awareness of environmental and societal issues related to communications technology and explore secondary and postsecondary education and training pathways and career opportunities in the various communications technology fields.

TMJ2O,
Manufacturing Technology
Grade 10, Open

This course introduces students to the manufacturing industry by giving them an opportunity to design and fabricate products using a variety of processes, tools, and equipment. Students will learn about technical drawing, properties and preparation of materials, and manufacturing techniques. Student projects may include a robotic challenge, a design challenge, or a fabrication project involving processes such as machining, welding, vacuum forming, or injection moulding. Students will develop an awareness of environmental and societal issues related to manufacturing and will learn about secondary and postsecondary pathways leading to careers in the industry.

TTJ2O,
Transportation Technology
Grade 10, Open

This course introduces students to the service and maintenance of vehicles, aircraft, and/or watercraft. Students will develop knowledge and skills related to the construction and operation of vehicle/craft systems and learn maintenance and repair techniques. Student projects may include the construction of a self-propelled vehicle or craft, engine service, tire/wheel service, electrical/battery service, and proper body care. Students will develop an awareness of related environmental and societal issues and will explore secondary and postsecondary pathways leading to careers in the transportation industry.

TCJ3C,
Construction Engineering Technology
Grade 11, College Preparation

This course focuses on the development of knowledge and skills related to residential construction. Students will gain hands on experience using a variety of construction materials, processes, tools, and equipment; learn about building design and planning construction projects; create and interpret working drawings and sections; and learn how

the Ontario Building Code and other regulations and standards apply to construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and explore career opportunities in the field.

TCJ3E,

Construction Technology

Grade 11, Workplace Preparation

This course enables students to develop technical knowledge and skills related to carpentry, masonry, electrical systems, heating and cooling, and plumbing for residential construction. Students will gain hands on experience using a variety of materials, processes, tools, and equipment to design, lay out, and build projects. They will create and read technical drawings, learn construction terminology, interpret building codes and regulations, and apply mathematical skills as they develop construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and explore post secondary and career opportunities in the field.

TDJ3M,

Technological Design

Grade 11, University/College Preparation

This course examines how technological design is influenced by human, environmental, financial, and material requirements and resources. Students will research, design, build, and assess solutions that meet specific human needs, using working drawings and other communication methods to present their design ideas. They will develop an awareness of environmental, societal, and cultural issues related to technological design, and will explore career opportunities in the field, as well as the college and/or university program requirements for them.

TFJ3C,

Hospitality and Tourism

Grade 11, College Preparation

This course enables students to develop or expand knowledge and skills related to hospitality and tourism, as reflected in the

various sectors of the tourism industry. Students will learn about preparing and presenting food, evaluating facilities, controlling inventory, and marketing and managing events and activities, and will investigate customer service principles and the cultural and economic forces that drive tourism trends. Students will develop an awareness of health and safety standards, environmental and societal issues, and career opportunities in the tourism industry.

TFJ3E,

Hospitality and Tourism

Grade 11, Workplace Preparation

This course enables students to acquire knowledge and skills related to the food and beverage services sector of the tourism industry. Students will learn how to prepare, present, and serve food using a variety of tools and equipment and will develop an understanding of the fundamentals of providing high quality service to ensure customer satisfaction and the components of running a successful event or activity. Students will develop an awareness of health and safety practices, environmental and societal issues, and career opportunities in the food and beverage services sector.

TGJ3M,

Communications Technology

Grade 11, University/College Preparation

This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues and explore college and university programs and career opportunities in the various communications technology fields. This course will be offered as a 1 credit course where students will receive 1 credit in TGJ3M or as a 2 credit course when paired

with a focus course of their choice ie. (TGP3M (Photography), TGV3M (Video), or TGR3M (Broadcast)).

TGP3M,
Communications Technology: Photography and Digital Imaging
Grade 11, University/College Preparation

This course enables students to further develop knowledge and skills in digital imaging and photography. Also included will be image manipulation DSLR camera use, studio lighting and studio setup. **Prerequisite: TGJ3M or TGJ3MT**

TGR3M,
Communications
Grade 11, University/College Preparation

This course enables students to further develop knowledge and skills in radio, audio and recorded sound production. Also included will be sound track creation, use of sound boards and audio as it applies to media productions (film and animation). **Prerequisite: TGJ3M or TGJ3MT**

TGV3M,
Communications Technology: TV, Video and Movie Production
Grade 11, University/College Preparation

This course enables students to further develop knowledge and skills in TV, Video and Movie production. Skills in studio lighting, green screen technology, digital editing, drone flight and film, virtual reality and performance capture technology will also be included. **Prerequisite: TGJ3M or TGJ3MT**

TMJ3C,
Manufacturing Technology
Grade 11, College Preparation

This course enables students to develop knowledge and skills through hands-on, project-based learning. Students will acquire design, fabrication, and problem-solving skills while using tools and equipment such as lathes, mills, welders, computer-aided machines, robots, and control systems. Students may have opportunities to obtain

industry-standard certification and training. Students will develop an awareness of environmental and societal issues related to manufacturing and will learn about pathways leading to careers in the industry.

TMJ3E,
Manufacturing Technology
Grade 11, Workplace Preparation

This hands-on, project-based course is designed for students planning to enter an occupation or apprenticeship in manufacturing directly after graduation. Students will work on a variety of manufacturing projects, developing knowledge and skills in design, fabrication, and problem solving and using tools and equipment such as engine lathes, milling machines, and welding machines. In addition, students may have the opportunity to acquire industry standard certification and training. Students will develop an awareness of environmental and societal issues related to manufacturing and will learn about secondary school pathways that lead to careers in the industry.

TTJ3C,
Transportation Technology
Grade 11, College Preparation

This course enables students to develop technical knowledge and skills as they study, test, service, and repair engine, electrical, suspension, brake, and steering systems on vehicles, aircraft, and/or watercraft. Students will develop communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will develop an awareness of environmental and societal issues related to transportation and will learn about apprenticeship and college programs leading to careers in the transportation industry.

TTJ3O,
Transportation Technology
Grade 11, Workplace Preparation

This general interest course enables students to become familiar with the options and features of various vehicles, issues of registration, and the legal requirements affecting vehicle owners. Students will also learn about vehicle

financing and insurance, vehicle maintenance, emergency procedures, and the responsibilities of being a vehicle owner. Students will develop an awareness of environmental and societal issues related to vehicle ownership and use, and will explore career opportunities in the transportation industry.

TWJ3E, (0.5 Credit)

Custom Woodworking

Grade 11, Workplace Preparation

This course enables students to develop knowledge and skills related to cabinet making and furniture making. Students will gain practical experience using a variety of the materials, tools, equipment, and joinery techniques associated with custom woodworking. Students will learn to create and interpret technical drawings and will plan, design, and fabricate projects. They will also develop an awareness of environmental and societal issues related to the woodworking industry, and will explore apprenticeships, postsecondary training, and career opportunities in the field that may be pursued directly after graduation. This is a half credit, and must be selected with TTJ3OJF.

TTJ3O, (0.5 Credit)

Transportation Technology: Vehicle Ownership

Grade 11, Open

This general interest course enables students to become familiar with the options and features of various vehicles, issues of registration, and the legal requirements affecting vehicle owners. Students will also learn about vehicle financing and insurance, vehicle maintenance, emergency procedures, and the responsibilities of being a vehicle owner. Students will develop an awareness of environmental and societal issues related to vehicle ownership and use, and will explore career opportunities in the transportation industry. This is a half credit, and must be selected with TWJ3EJF.

TCJ4C,

Construction Technology

Grade 12, College Preparation

This course enables students to further

develop knowledge and skills related to residential construction and to explore light commercial construction. Students will gain hands on experience using a variety of materials, processes, tools, and equipment and will learn more about building design and project planning. They will continue to create and interpret construction drawings and will extend their knowledge of construction terminology and of relevant building codes and regulations, as well as health and safety standards and practices. Students will also focus on environmental and societal issues related to construction engineering technology, and explore career opportunities in the field.

Prerequisite: Construction Engineering Technology, Grade 11, College Preparation

TCJ4E,

Construction Technology

Grade 12, Workplace Preparation

This course enables students to further develop technical knowledge and skills related to residential construction and to explore light commercial construction. Students will continue to gain hands on experience using a variety of materials, processes, tools, and equipment; create and interpret construction drawings; and learn more about building design and project planning. They will expand their knowledge of terminology, codes and regulations, and health and safety standards related to residential and light commercial construction. Students will also expand their awareness of environmental and societal issues related to construction technology and explore entrepreneurship and career opportunities in the industry that may be pursued directly after graduation. **Prerequisite: Construction**

Technology, Grade 11, Workplace Preparation

TDJ4M,

Technological Design

Grade 12, University/College Preparation

This course introduces students to the fundamentals of design advocacy and marketing, while building on their design skills and their knowledge of professional design

practices. Students will apply a systematic design process to research, design, build, and assess solutions that meet specific human needs, using illustrations, presentation drawings, and other communication methods to present their designs. Students will enhance their problem solving and communication skills, and explore career opportunities and the postsecondary education and training requirements for them. **Prerequisite: Technological Design, Grade 11, University/College Preparation**

TFJ4C,
Hospitality & Tourism
Grade 12, College Preparation

This course enables students to further develop knowledge and skills related to the various sectors of the tourism industry. Students will demonstrate advanced food preparation and presentation skills; increased health and wellness knowledge; develop tourism administration and management skills; design and implement a variety of events or activities; and investigate principles and procedures that contribute to high-quality customer service. Students will expand their awareness of health and safety issues; environmental and societal issues; and career opportunities in the tourism industry. **Prerequisite: Hospitality and Tourism, Grade 11, College Preparation.**

TFJ4E,
Hospitality and Tourism
Grade 12, Workplace Preparation

This course enables students to further develop knowledge and skills related to the food and beverage services sector of the tourism industry. Students will demonstrate proficiency in using food preparation and presentation tools and equipment; plan nutritious menus, create recipes, and prepare and present finished food products; develop customer service skills; and explore event and activity planning. Students will expand their awareness of health and safety practices, environmental and societal issues, and career opportunities in the food and beverage services sector.

Prerequisite: Hospitality and Tourism, Grade 11, Workplace Preparation

TGJ4M,
Communications Technology
Grade 12, University/College Preparation

This course enables students to further develop media knowledge and skills while designing and producing projects in the areas of live, recorded, and graphic communications. Students may work in the areas of TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also expand their awareness of environmental and societal issues related to communications technology and will investigate career opportunities and challenges in a rapidly changing technological environment. This course will be offered as a 1 credit course where students will receive 1 credit in TGJ4M or as a 2 credit course when paired with a focus course of their choice ie. (TGP4M (Photography), TGV4M (Video), or TGR4 M (Broadcast)). **Prerequisite: Communications Technology, Grade 11, University/College Preparation**

TGP4M,
Communications Technology: Photography and Digital Imaging
Grade 12, University/College Preparation

This course enables students to further develop knowledge and skills in digital imaging and photography. Also included will be image manipulation DSLR camera use, studio lighting and studio setup. **Prerequisite: TGJ4M or TGJ4MT**

TGR4M,
Communications Technology: Radio, Audio, and Sound Production
Grade 12, University/College Preparation

This course enables students to further develop knowledge and skills in radio, audio and recorded sound production. Students will use sound boards, audio as it applies to media productions (film and animation) and live and recorded sound. **Prerequisite: TGJ4M or TGJ4MT**

TGV4M,
Communications Technology: TV, Video and Movie Production

Grade 12, University/College Preparation

This course enables students to further develop knowledge and skills in television and film production. It includes studio lighting, video creation, green screen technology, digital editing, drone flight and film, virtual reality, performance capture technology and movie production. **Prerequisite: TGJ4M or TGJ4MT**

TMJ4C,
Manufacturing Technology
Grade 12, College Preparation

This course enables students to further develop knowledge and skills related to machining, welding, print reading, computer numerical control (CNC), robotics, and design. Students will develop proficiency in using mechanical, pneumatic, electronic, and computer control systems in a project-based learning environment and may have opportunities to obtain industry-standard training and certification. Students will expand their awareness of environmental and societal issues and career opportunities in the manufacturing industry. **Prerequisite: Manufacturing Technology, Grade 11, College Preparation**

TMJ4E,
Manufacturing Technology
Grade 12, Workplace Preparation

This project-driven, hands-on course builds on students' experiences in manufacturing technology. Students will further develop knowledge and skills related to the use of engine lathes, milling machines, welding machines, and other related tools and equipment as they design and fabricate solutions to a variety of technological challenges in manufacturing. Students may have opportunities to acquire industry-standard training and certification. Students will expand their awareness of environmental and societal issues and of career opportunities in the manufacturing industry. **Prerequisite: Manufacturing Technology, Grade 11,**

Workplace Preparation

TTJ4C,
Transportation Technology
Grade 12, College Preparation

This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; power trains; steering/control, suspension, brake, and body systems on vehicles, aircraft, and/or watercraft; and/or small engine products. Students will refine communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environmental and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

Prerequisite: Transportation Technology, College Preparation, Grade 11

TTJ4E,
Transportation Technology
Grade 12, Workplace Preparation

This course introduces students to the servicing, repair, and maintenance of vehicles through practical applications. The course is appropriate for all students as a general interest course to prepare them for future vehicle operation, care, and maintenance or for entry into an apprenticeship in the motive power trades. Students will develop an awareness of environmental and societal issues related to transportation and will learn about careers in the transportation industry and the skills and training required for them.

Apprenticeship Pathway

Cody Roden

Cody Roden is a grade 12 student who attends Central Huron Secondary School and lives in the town of Seaforth with his mother. He has lived in Seaforth all of his life and was a former student of Seaforth Public School. His mother is a Registered Massage Therapist and his dad is a certified water technician.

Cody has always been actively involved in sports and has been a member of community hockey and baseball teams. Even though he is in his final year of high school and has not played basketball competitively since grade 9, he has been encouraged by some of his friends to join the senior boys basketball team this year. Cody is grateful for his entire high school experience. He feels that he has been given many opportunities to help him in making a decision as to what he will do after he has graduated. He has always been interested in the trades and took auto mechanics, manufacturing and construction. After working in all three areas, his preference was construction. He particularly enjoyed challenging projects they were given such as building a garden shed.

In second semester Cody is taking a cooperative work experience with a flooring company where he will learn to lay wooden and tile floors. His goal is to learn as many skills needed in building a house as possible. Eventually he would like to apprentice as a carpenter. He hopes to apply to the carpentry technician course at Fanshawe College.

Cody gives credit to his father for instilling in him a good work ethic. He taught Cody that if he is to continue going to school or trying to find employment, that he needs to be reliable and responsible and do the job to the best of his ability. His love of woodworking was further encouraged by his father who started a small woodworking business on the side where Cody is employed.

College Pathway

Ryan Edward-Kiss

Ryan is a grade 12 student at CHSS who lives with his parents and sister in the small town of Londesboro, just north of Clinton. He attended Hullett Public School. His father worked as an industrial plant manager but as a full time hobby, he loved working on race cars. The family's passion for racing began when Ryan's parents bought a mini race car and drove it competitively on paved oval tracks. Ryan's mother had an interest also in racing and was Ryan's biggest supporter on and off the race track. With Ryan's whole family being involved in racing, it was not unusual for Ryan have an interest in racing cars at a young age. He grew to love the sport and continues to race today. For him, his passion for the speed of the race car and the adrenaline rush was an exhilarating experience.

As well as having a passion for racing cars, as far back as he can remember, Ryan has always been attracted to computers. As a young boy, he loved to play computer games and spent much of his time after school tinkering with computers when he was not working on race cars. It was no surprise in grade 8 when he chose to take communications technology at "Tech" Day" offered at CHSS. With his growing interest in technology, he had decided by the end of grade 10 that he would like to be a part of the Specialist High Skills Major Program. He would have a focus in communications technology and more specifically, videography. Ryan experienced working with state of the art equipment , including drones. He learned how to maneuver the drone, and take footage by using basic flight controls. He attributes his continued interest in Communications Technology to his teacher, Mrs. Vercruyssen, because of her endless enthusiasm and knowledge of the media field.

In grade 7, Ryan purchased what he thought was a new computer game and after buying a joystick, realized his new game was a flight simulator. The joystick gave a sense of reality to the game and Ryan could remember the feeling of flying as if he was in a real plane and pretending to be the pilot controlling the flight. It reminded him of a previous year's experience, when he went up with an adult friend in a familiarization flight at the Stratford Municipal Airport. Ryan went on to explore his interest in flying and flew in an Air Cadet's glider with a close friend.

He dedicated some time into researching his future career on MyBlueprint. He found that in the future there would be an increasing need for airline pilots. Ryan's interests in computers not only influenced him to choose a concentration of communication technology courses in high school, but gave him confidence in choosing a career as an airline pilot.

Ryan is applying to the aviation program at Seneca College in Toronto and Sault College in Sault St. Marie. His passion for racing and flying was apparent in his quote: "There is such a thrill and an adrenalin rush in both racing and flying. You must be precise, patient and smart about what you do." He decided to keep racing cars as a hobby and to pursue flying as a career.

University Pathway

Nick Bell



Nick is a grade 12 student at Central Huron Secondary School who was born in Clinton and lives there with his parents. He has an older brother who attends Fanshawe College in the Police Foundations program.

Nick is a well rounded student and participates in a wide range of extracurriculars. Outside of school, Nick had an interest in the Martial Arts, in particular, Karate. After many years of training and attending tournaments, Nick was awarded his Black belt in Karate at the age of 16. He is very grateful to his parents and realizes that this would have not been possible if it were not for their support in transporting him to practices and competitions. In school, Nick is active in

the school band and plays the trumpet. Most recently, Nick played "The Last Post" in our school's Remembrance Day service. He also is a member of the Envirathon Team and the group's expert in forestry. This team competes against other teams, finding solutions to environmental challenges. Nick is always happy to help out and volunteers his time and on many occasions has done so to help out with school events such as Grade 8 Orientation and Grade 8 Parent night. He has also generously given of his own time during lunch hours to tutor other students having difficulty in math.

Nick's goal is to become an accountant and he is grateful for the opportunity to study grades 11 and 12 accounting at CHSS. These courses gave him the experience and confidence needed to pursue Accounting as a career choice. Nick has applied to Wilfrid Laurier, Waterloo and McMaster Universities for Accounting. His first choice would be to be accepted at Laurier for a double major in Business Administration and Financial Math. He looks forward to the co-operative education portion of all the programs he has chosen to give him experience and references in the accounting area before looking for full-time employment.

Nick is grateful for his time spent in high school where he has made new friends, and been the recipient of many great opportunities. He is thankful for all his wonderful teachers and attributes much of his success of being an honour student for 4 years to them. Nick also realizes that his parents played an important role in his educational experience because they valued and prioritized education. If Nick was able to give students one piece of advice to follow while they are in school it would be to be open to new challenges, seize the opportunity, put forth a positive effort and give it a try.