

Goderich District Collegiate Institute

Avon Maitland
District School Board
Secondary Schools



Program & Course
Course Calendar
2017-2018

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GDCI Course Calendar 2017

By Kendra Brohman - Principal

The Avon Maitland District School Board is committed to ensuring students have the opportunity to graduate secondary school in four years and to ensuring a variety of course offerings for our students. In order to achieve both goals efficiently students need to be registered full time in each semester. Students in Avon Maitland District School Board secondary schools are required to register with a sufficient number of courses to be considered full time for each semester in which they attend our schools.

School Goals and Philosophy



Goderich District Collegiate Institute has a very proud history of academic excellence. Together, staff and students have created a positive, inclusive and welcoming school community where students are given the opportunity to excel in classes as well as through a variety of co-curricular activities in areas such as sports, drama, music, clubs, and community service opportunities. At GDCI staff aims to engage, inspire and innovate in order to equip students with the skills needed to be successful citizens. As a community of learners,

our common focus in grades 7-12 is on proficiency in both numeracy and literacy across the curriculum; strong literacy and numeracy skills provide students with a strong foundation for future and on-going learning. At GDCI, we are committed to continuous improvement and development of each student in an equitable, safe, and compassionate environment which promotes an understanding of our local and global communities. Students have opportunities to pursue a variety of post-secondary destinations through pathways leading to the workplace, apprenticeships, college, skilled trades and/or university. Students are encouraged to select courses carefully, using this resource, in consultation with parents/guardians and counsellors.

Student Responsibilities

Student Attendance

Regular attendance at school is critical for the student's learning and achievement of course expectations. Detailed information about the G.D.C.I. attendance policy can be found on the school website at gdcivikings.ca.

Student Conduct

Each school has a Code of Conduct, which is derived from Ministry of Education and Avon Maitland DSB policies. Detailed information about the G.D.C.I. Code of Student Behaviour is found on the school website at gdcivikings.ca.

School Support Services and Resources

Students have access to the school resources, including an extensive library and computer lab staffed by a full-time TRA (Technical Resource Assistant), and assistance with academic work through the staff in Student Success and Resource Rooms. Students may also obtain information and assistance from a number of supporting community partners by speaking with Student Services Staff.

Remedial Programs

Students who have been identified with special learning challenges through the IPRC process (Individual Placement and Review Committee) will take courses which suit their specific individual needs. These recommendations are outlined in the minutes of the IPRC meetings and in their I.E.P. (Individual Education Plan). Resource teachers and educational assistants provide programs and assistance for identified students. Our resource staff works hard to meet the needs of all students through enrichment, withdrawal and special programming. Contact the Special Education Resource Teacher for more details.

Policies and Procedures

Course Changes



Students wishing to change a course must consult with a guidance counsellor. Course changes are permitted during the first three weeks of each semester. Pathway changes (for example from academic to applied) can usually be accommodated until the midpoint of the semester. Individual exceptions will be considered, with the goal of achieving success for the student. Parental approval is required for changes if students are under 18 years old.

Students entering grade 9, should consult with their grade 8 teacher(s) during the courses selection process. Space in courses is often limited, so making the right choice the first time will increase your chance of getting into the courses which are most appropriate to you and your future.

Crossover/Transfer Courses/Full Disclosure

Students who intend to switch from one course type (Applied) in Grade 9 to another in Grade 10 (Academic) are required to complete additional course work (crossover material) of up to 30 hours in order to demonstrate achievement of the learning expectations. For math transfers and changes beyond Grade 9, it is necessary to attend summer school.

Students may drop a course prior to the midterm without the course being reflected on the student transcript provided their full time status is not reduced. A student has five days after the reporting date to drop a course. If a grade 11/12 course is dropped after this date the midterm mark will appear on the transcript as a withdraw.

Co-Curricular Activities

Athletics



G.D.C.I. athletics has a rich tradition of excellence and offers opportunities for students to compete in a wide variety of sports. Athletics offer a chance to develop individual and team skills and play. Many students take this opportunity to build lasting friendships. The facilities at G.D.C.I. include a single and a double gym, soccer fields, track, squash court and weight room. Athletes on school teams practise regularly under the direction of dedicated coaching staff. Usually, a student who is a regular

member of a school team achieves high levels of fitness and skill performance. He or she does this in an environment where fair play and good sportsmanship are stressed. Depending on the activity, most practices are 1.5 to 2 hours in length, and occur before and after the school day. Regular attendance is required. G.D.C.I. is a member of the Huron Perth Athletic Conference, which is composed of eleven schools. Our Viking athletes are known for their dedication to sport and to the pursuit of excellence as they engage in exciting competition.

Each season, G.D.C.I. earns a generous share of Huron Perth Conference, WOSSAA (Western Ontario), and OFSAA (Ontario) honours. On the walls of the gymnasium hang numerous pennants won by teams, testimony to the school's successes through the years. The athletic year at G.D.C.I. has three seasons with boys' volleyball, girls' basketball, girls' field hockey, swimming, cross-country running, golf and tennis offered in the fall; girls' volleyball, boys' basketball and curling offered in the winter; and badminton, soccer, rugby and track and field offered in the spring. In order to participate in athletics, a student must be a full-time student.

Clubs and Activities

Long after graduation, participation in co-curricular activities will bring back a lot of memories. Clubs and activities are important aspects of G.D.C.I.'s co-curricular offerings, appealing to a broad range of interests and tastes. If you like theatre, join the drama club; they perform plays and musicals. Everyone likes music; why not learn to play an instrument? Other clubs at G.D.C.I. include Chess, O.S.A.I.D., Student Leadership, Peer Mentors, Peer Tutors, and Gender Sexuality Alliance. By joining clubs, you have the opportunity to attend fun and exciting events, workshops, tournaments and competitions,

where you will gain valuable experience. You also have chances to improve skills that may help you in the future and the opportunity to meet other students with the same interests. There is something for everyone, so come out and join a club, activity or try out for a team!

What You Need to Graduate

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4 English Credits (1 credit per grade)

- ⦿ Grade 9
- ⦿ Grade 10
- ⦿ Grade 11
- ⦿ Grade 12

3 Mathematics Credits (1 credit in grade 11 or 12)

- ⦿ Grade 9
- ⦿ Grade 10
- ⦿ Grade 11 or 12

2 Science Credits

- ⦿ Grade 9
- ⦿ Grade 10
- ⦿ **1 Canadian History Credit**
- ⦿ **1 Canadian Geography Credit**
- ⦿ **1 Arts Credit**
- ⦿ **1 Health & Physical Education Credit**
- ⦿ **1 French as a Second Language Credit**
- ⦿ **0.5 Career Studies Credit**
- ⦿ **0.5 Civics Credit**

Plus one credit from each of the following groups

- ⦿ **1 Additional Credit** in English, or French as second language, or a native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education
- ⦿ **1 Additional Credit** in health & physical education, or the arts, or business studies, or French as a second language, or cooperative education
- ⦿ **1 Additional Credit** in science (grade 11 or 12), or technological education, or French as a second language, or computer studies, or cooperative education.

In Addition, Students Must Complete:

- ⦿ 12 Optional Credits
- ⦿ 40 Hours of Community Services Activities
- ⦿ The Provincial Literacy Requirement

Experiential Learning

Schools are offering more opportunities to customize your high school experience and build on your strengths and interests through a variety of new and enhanced learning options including Experiential Learning. Experiential Learning programs such as Co-op, Dual Credits, Ontario Youth Apprenticeship Program (OYAP) and Specialist High Skills Major (SHSM) enhance your academic background and provide you with opportunities to gain valuable experiences in our community.

No matter what your post-secondary pathway may be, experiential learning can assist you in making career decisions and help you develop the knowledge, skills and habits required in the workplace. All forms of experiential learning are a valuable complement to your post-secondary preparation and future employment.

Dual Credit Offerings at Conestoga, Fanshawe and Lambton Colleges

What is a Dual Credit Program

Dual credit programs allow senior high school students the opportunity to earn high school and college credits at the same time. Students typically attend Conestoga, Fanshawe or Lambton College's campuses once a week for a fifteen week period. This unique arrangement allows you, the student, the chance to experience life and learning in a college environment and allows you to fast track towards your post-secondary goals.

Examples of dual credit offerings include:

- Digital Photography
- Basic Plumbing
- Basic Electrical
- Intro to Early Childhood Education
- Baking & Pastry Arts
- Basic Welding Process and Fabricating
- Health and Wellness Fundamentals
- Recreation and Leisure

Program availability is subject to change. A maximum of 4 college-delivered dual credits can be counted as optional credits towards the Ontario Secondary School Diploma (OSSD). Dual Credits cannot be used as substitutions for compulsory credit requirements.

What does it cost?

You pay nothing. All books, transportation and tuition are paid for through grants from the School College Work Initiative (SCWI). SCWI is a collaborative partnership between the Ministry of Education and the Ministry of Training, Colleges and Universities.

What makes a student eligible?

Dual credit programs are intended to assist secondary school students in the completion of their OSSD and provide a successful transition to college and apprenticeship programs. As well, students in Specialist High Skills Major (SHSM) programs and the Ontario Youth Apprenticeship Programs (OYAP) are eligible to enroll. Enrolment in half or full day Co-op allows greater flexibility to participate.

How do I apply?

You **MUST** be referred to the program through your School Student Success Team. Avon Maitland College partners will not accept applications directly.

To find out what dual credit offerings are available and to take advantage of this great opportunity, contact your Guidance Counselor, Student Success teacher or Co-op teacher for an up-to-date listing of course offerings and to obtain an application form. More information can be found at successforlife.ca!

Ontario Youth Apprenticeship Program

- Are you a hands on learner?
- Do you like to solve problems?
- Are you good at fixing things?
- Do you find it difficult to sit in a classroom all day?

If you answered yes to any of the above, the apprenticeship pathway may be for you!

Get started on your apprenticeship while in high school. The Ontario Youth Apprenticeship Program (OYAP) allows you to be considered an OYAP Participant and earn cooperative education credits for work experience in an apprenticeable trade. You may or may not be formally registered as an apprentice while attending secondary school. To participate in OYAP you must: be at least 16 years of age, have completed a minimum of 16 credits, be a full-time student working towards completion of your diploma and complete OYAP participant form.

A student who participates in OYAP must have a Personalized Placement Learning Plan (PPLP) that is based on the on-the-job training requirements outlined in the government approved training standard for that trade. Training Standard competency booklets can be found at your local Ministry of Training, College and Universities (MTCU) office.

Fast track through an apprenticeship now and take advantage of Dual Credit and Specialist High Skills Major opportunities. See your Guidance Counsellor or Co-op teacher to apply. For more information, visit successforlife.ca and oyap.com.

Specialist High Skills Majors

The SHSM is a specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the Ontario Secondary School

Diploma (OSSD) and assist in their transition from secondary school to apprenticeship training, college, university, or the workplace. SHSM allow students to focus on a career path that matches their skills and interests. Visit www.successforlife.ca to view the SHSM sectors available at this school.

Every SHSM must include the following five components:

Bundled Credits

- ⦿ Major Credits: Four grade 11/12 courses selected from the Approved Courses List. (One approved course must be grade 11, and one must be grade 12) These courses enable students to build a foundation of sector-focused knowledge and skills before entering a postsecondary destination.
- ⦿ Context Credits: SHSM student must complete two, three, or four other required credits from the Ontario curriculum. For each of these other required credits, the teachers of these courses incorporate a Contextualized Learning Activity that connects the subjects' curriculum expectations to the SHSM sector.
- ⦿ Cooperative Education Credits: Cooperative education courses provide authentic learning experiences in a workplace setting that enable students to refine, extend, apply, and practise the sector-specific knowledge and skills acquired in the bundle of credits.

Coop Course Notes:

- ⦿ SHSM candidates may use up to 4 co-op credits towards their bundle of SHSM requirements.
- ⦿ 2 co-op credits are required in the SHSM Credit Bundle. Co-op tie-in must be within the approved bundle of credits (GLC2O is also available to be used).
- ⦿ 1 additional co-op credit can be substituted for one "major" credit. Co-op tie-in must be within the approved bundle of credits.
- ⦿ 1 additional co-op credit can be substituted for one "other required credit." Co-op tie-in must be within the approved bundle of credits. Availability
- ⦿ Students are able to enter a SHSM based on readiness and alignment of the program with their interests and post secondary goals. Entry should occur no later than year three in order for the student to be appropriately scheduled into the required courses. For more information, visit www.successforlife.ca

Seven sector-recognized certifications and/or training courses

All SHSMs require six or seven sector-recognized certifications that have been identified through extensive sector consultations. These certification and training courses are provided to the student free of charge, and are delivered during the school schedule. They include: Three or four compulsory certifications or training courses/programs (e.g., first aid, CPR) The required number of remaining certifications, which are selected from a list of elective certifications or training courses/programs.

Experiential learning activities within the Environmental Studies or Hospitality & Tourism

The SHSM experiential learning and career exploration requirement consists of planned learning activities that take place outside the traditional classroom setting. Experiential learning may take a variety of forms, including: career exploration activities, job shadowing, job twinning, work experience, virtual work experience.

Reach ahead experiences connected with the student's chosen post secondary pathway.

These experiences enable Grade 11 and 12 students to gain confidence in their ability to be successful, refine skills and work habits, and make informed choices about future careers and next steps.

Development of the required Essential Skills in the Environmental Studies or Hospitality and Tourism sector, and the use of the Ontario Skills Passport. SHSM programs help students develop the Essential Skills and work habits that will prepare them for lifelong success, using the OSP as a planning and documentation tool.

Availability: Students are able to enter a SHSM based on readiness and alignment of the program with their interests and post secondary goals. Entry should occur no later than year three in order for the student to be appropriately scheduled into the required courses.

The goals of this program are:

- To develop relationships with their community and to foster networks in their chosen field.
- To provide students with the opportunity to develop highly focused skills in pursuit of post secondary employment and/or education.
- To provide students with sector specific training and certification that will enhance their employability opportunities.
- For more information, visit www.successforlife.ca

GDCI Specialist High Skills Majors:

Environment: Employment in the environment sector has boomed in recent years, and, according to industry experts, existing labour shortages in this sector are expected to increase as regulations to meet Canada's goals regarding climate change come into effect.

Hospitality and Tourism: The tourism industry presents many advantages for employees because it offers a selection of well over 400 occupations. Tourism jobs also tend to provide plenty of opportunities for advancement, widely transferable skills, and ongoing training.

Benefits to students enrolled in a SHSM program:

- Customize their secondary school education to suit their interests and talents.
- Develop specialized knowledge and skills.
- Earn credits that post-secondary educational institutions and the sector recognize.
- Gain sector-recognized certification and career-relevant training.

- Develop essential skills and work habits documented through the Ontario Skills Passport.
- Identify, explore and refine career goals and make informed decisions about their future.
- Remain flexible, with the option to shift between pathways, should their goals and plans change.

For more information, visit www.successforlife.ca

Avon Maitland District E-Learning Centre (AMDEC)

AMDEC is a fully online secondary school within the Avon Maitland DSB, which offers courses from grade 9 to grade 12 in most subject areas. Our courses are taught by experienced AMDSB teachers who are committed to student success through a quality eLearning experience. Your success as a student is also supported by our principal, vice principal, program coordinator, guidance counsellor, technical help department, office staff and the home school. Our goal at AMDEC is to provide you with the best possible eLearning experience. We believe that our program provides an excellent educational opportunity for all of our students.

AMDEC delivers a non-semestered, modified continuous intake program. With the permission of your home school, you may start AMDEC courses any time between September and mid-February, but all students must finish their courses by early June. You have flexible deadlines for your assignments; however, you are responsible for establishing an assignment completion schedule that meets both AMDEC's due dates and your own needs (for example, completing the course by the end of first semester or meeting post-secondary mark submission deadlines). You are encouraged to complete courses prior to the final due date. Module completion requirements and a list of important due dates are posted in the Student Handbook and are also available on our website: www.amdec.ca.

Students wishing to take an AMDEC course must register through the guidance department of their home school. You may consider eLearning courses for a number of reasons: to take a course that is not offered at your home school; to solve a timetable conflict; and to experience eLearning before starting post-secondary education. To succeed in eLearning, you need to have: self-motivation, organization, self-direction, time management, computer proficiency, and honesty.

AMDEC's course offerings are determined in the spring of each school year. A list of courses that are currently offered can be found under the Courses tab on our website: www.amdec.ca.

All students will choose a minimum of 6 courses. All students in grade 12 must choose an English course to complete diploma requirements.

The Arts



ADA10, Drama, Grade 9, Open

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMU10, Music, Grade 9, Open

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AVI10, Visual Arts, Grade 9, Open

This course is exploratory in nature, offering

an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

ADA20, Drama, Grade 10, Open

This course provided opportunities for students to explore dramatic forms, conventions, and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Students will use the elements of drama through creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences.

AMG20/AMG30, Music, Grade 10 and Grade 11, Open

This course develops students' musical literacy through performance and the preparation and presentation of music production with a focus on guitar. Students learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including the elements, terminology, and history. Students will learn how to create and analyze music through the use of classical guitar as a medium. They will also continue to use music theory which builds on the skills and terminology learned in grade nine music.

AMU20, Music, Grade 10, Open

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using a creative and critical analysis processes in composition

performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the functions of music in society with reference to the self, communities, cultures. **Prerequisite: AMU10**

**AVI20,
Visual Arts,
Grade 10, Open**

This course emphasizes students to develop their skills in producing and presenting art by introducing them to new ideas, materials, processes for artistic exploration and experimentation. Students will apply elements and principles of design when exploring the creative process. Students will use the critical analysis process to reflect on and interpret art within a personal contemporary and historical context.

**ADA3M,
Drama,
Grade 11, University/College Preparation**

This course requires students to create and perform in dramatic presentations. Students will analyze, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyze the functions of playwrights, directors, actors, designers, technicians, and audiences. **Prerequisite: Drama, Grade 10, Open (ADA20)**

**AMV20/30,
Music,
Grade 10 and 11, Open**

This course develops students' musical literacy through performance and the preparation and presentation of music production with a focus on vocal music. Students learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including the elements, terminology, and history. Students will learn how to create and analyze music through the use

of voice as a medium. They will also continue to use music theory which builds on the skills and terminology learned in grade nine music. **Prerequisite: Music, Grade 10, Open (AMG20)**

This second year guitar course is a continuation of the AMG20 guitar music program and focuses on the classical idiom of music technique and repertoire; students are responsible for providing their own instrument (classical or acoustic).

**ADA3O/ADA4E,
Drama,
Grade 11, Open/Workplace Preparation**

This course requires students to engage in dramatic processes and the presentation of dramatic works, and emphasizes the application of drama skills in other contexts and opportunities. Students will interpret and present works in a variety of dramatic forms, create and script original works, and critically analyse the processes involved in producing drama works. Students will develop a variety of skills related to collaboration and the presentation of drama works. **Prerequisite: ADA20**

**AMU3M,
Music,
Grade 11, University/College Preparation**

This course provides students with opportunities to develop their musical literacy through the creation, appreciation, analysis, and performance of music, including traditional, commercial, and art music. Students will apply the creation process when performing appropriate technical exercises and repertoire and will employ you're the critical analysis processes when reflecting on, responding to and analyzing live and recorded performances. This will consider the function of music in society and the impact of music on individuals and communities. They will explore how to apply skills developed in music to their lives and careers. **Prerequisite: Music, Grade 10, Open (AMU20)**

**AVI3M,
Visual Arts,
Grade 11, University/College Preparation**

This course enables students to further develop their knowledge and skills in visual arts. Students will use the creative process to explore a wide range of themes through studio work that may include drawing, painting, sculpting, and printmaking, as well as the creation of collage, multimedia works, and works using emergent technologies. Students will use the critical analysis process when evaluating their own work and the work of others. The course may be delivered as a comprehensive program or through a program focused on a particular art form (e.g. Photography, video, computer graphics, information design) **Prerequisite: Visual Arts, Grade 10 Open (AVI2O)**

**ADA4M,
Drama,
Grade 12, University/College Preparation**

This course requires students to experiment individually and collaboratively with forms and conventions of both drama and theatre from various cultures and time periods. Students will interpret dramatic literature and other text and media sources while learning about various theories of directing and acting. Students will examine the significance of dramatic arts in various cultures, and will analyze how the knowledge and skills developed in drama are related to their personal skills, social awareness and goals beyond secondary school. **Prerequisite: Drama, Grade 11, University/College preparation (ADA3M)**

**ADC4M,
Drama in the Community,
Grade 12, University/College Preparation**

This course requires students to experiment individually and collaboratively with forms and conventions of both drama and theatre from various cultures and time periods. Students will interpret dramatic literature and other text and media sources while learning about various theories of directing and acting. Students will examine the significance of dramatic arts

in various cultures, and will analyze how the knowledge and skills developed in drama are related to their personal skills, social awareness and goals beyond secondary school. This course will focus on the use of drama in community education. **Prerequisite: Dramatic Arts, Grade 11, Open (ADA3O). Years Offered: 2018-2019**

**AMU4M,
Music,
Grade 12, University/College Preparation**

This course enables students to enhance their musical literacy through the creation, appreciation, analysis, and performance of music. Students will perform traditional, commercial, and art music, and will respond with insight through live and recorded performances. Students will enhance their understanding of the function of music in society and the impact of music on themselves and various communities and cultures. Students will analyze how to apply skills developed in music to their lives and careers. **Prerequisite: Music, Grade 11, College/University preparation (AMU3M)**

**AVI4M,
Visual Arts,
Grade 12, University/College Preparation**

This course focuses on enabling students to refine their use of the creative process when creating and presenting two- and three- dimensional artworks using a variety of traditional and emerging media and technologies. Students will use the critical analysis process to deconstruct artworks and explore connections between art and society. The studio program enables students to explore a range of materials, processes, and techniques that can be applied in their own art production. Students will also make connections between various works of art in personal, contemporary, historical, and cultural contexts. **Prerequisite: Visual Arts, Grade 11, Open (AVI3O)**

Business Studies



BTT1O, (0.5 Credit)
**Information and Communication
Technology in Business,**
Grad 9, Open

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, database, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

BBI2O,
Introduction to Business,
Grade 10, Open

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. This course, that is delivered in a computer lab, prepares students for a future role as a business owner

or employee of a business. The fundamentals of owning/operating a business, marketing a business and accounting are introduced. The course also has an extensive unit on personal finance management, and financial planning and budgeting, which is critical to their personal future financial success in life. Students participate in a "Business Survivor" component as they work their way through the course gaining points by completing individual and group challenges throughout the semester.

BAF3M,
Financial Accounting Fundamentals,
Grade 11, University/College Preparation

This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire an understanding of accounting for a service and a merchandising business, computerized business, financial analysis and current issues and ethics in accounting.

BMI3C,
Marketing: Goods, Services, Events
Grade 11, College Preparation

This course introduces the fundamental concepts of product marketing, which includes the marketing of goods, services and events. Students will examine how trends, issues, global economic changes, and information technology influence consumer-buying habits. Students will engage in marketing research, develop marketing strategies, and produce a marketing plan for a product of their choice.

BMX3E,
Marketing: Retail and Service,
Grade 11, Workplace

This course focuses on marketing activities in the retail and service sectors. Students will examine trends and global influences on marketing decisions, and will learn about the importance of customer service in developing a customer base and maintaining customer loyalty. Through hands-on learning, students will develop

personal selling and information technology skills that will prepare them for a variety of marketing-related positions in the workplace.

**ICS3U,
Introduction to Computer Science,
Grade 11, University Preparation**

This course introduces students to computer science through the creation of Android tablet and phone apps. Students will design software independently and as part of a team, using industry-standard programming tools and applying the software development life-cycle model. They will also write and use subprograms within computer programs. Students will develop creative apps for various types of problems as their understanding of the computing environment grows. They will also explore environmental and ergonomic issues, emerging research in computer science, and global career trends in computer-related fields.

**BBB4M,
International Business Fundamentals,
Grade 12, University/College Preparation**

This course provides an overview of the importance of international business and trade in the global economy and explores the factors that influence success in international markets. Students will learn about the techniques and strategies associated with marketing, distribution, and managing international business effectively. This course prepares students for postsecondary programs in business, including international business, marketing, and management.

**BOH4M,
Business Leadership, Management
Fundamental,
Grade 12, University/College**

This course focuses on the development of leadership skills used in managing a successful business. Student will analyse the role of a leader in business, with a focus on decision making, management of group dynamics, workplace stress and conflict, motivation of employees, and planning. Effective business communication skills, ethics, and social responsibility are also emphasized. **Years**

Offered: 2018-2019

**BAT4M,
Financial Accounting Principles,
Grade 12, University/College Preparation**

This course introduces students to advanced accounting principles that will prepare them for postsecondary studies in business. Students will learn about financial statements for various forms of business ownership and how these statements are interpreted in making business decisions. This course further develops accounting methods for assets and introduces accounting for partnerships, corporations and sources of financing. **Prerequisite: Financial Accounting Fundamentals, Grade 11, University/College preparation (BAF3M)**

**IDC4U,
Interdisciplinary Studies,
Grade 12, University/Open**

This course will help students combine the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research, students will analyse the connections among diverse subjects and disciplines; develop information literacy skills in analysing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on contemporary issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate career opportunities in new disciplines. This course will focus on developing leadership skills as students participate in a variety of activities related to Students' Council, yearbook and other opportunities.

Canadian & World Studies

**CGC1D,
Issues in Canadian Geography,
Grade 9, Academic**

This course examines interrelationships within and between Canada's natural and human

systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.



CGC1P,
Issues in Canadian Geography,
Grade 9, Applied

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

CHC2D,
Canadian History Since World War I,
Grade 10, Academic

This course explores social, economic, and political developments and events and their impact on the lives of different groups in

Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

CHC2P,
Canadian History Since World War I,
Grade 10, Applied

This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

CHV2O, (0.5 Credit)
Civics and Citizenship,
Grade 10, Open

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

**CGG30,
Travel and Tourism: A Geographic Perspective,
Grade 11, Open**

This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities. **Prerequisite: Canadian Geographic Issues, Grade 9, Academic or Applied**

**CHW3M,
World History to the End of the
Fifteenth Century,
Grade 11, University/College Preparation**

This course explores the history of various societies around the world, from earliest times to around 1500 CE. Students will examine life in and the legacy of various ancient and pre-modern societies throughout the world, including those in, Africa, Asia, Europe, and the Americas. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic structures and historical forces at work in various societies and in different historical eras. **Prerequisite: Canadian History since World War I, Grade 10, Academic or Applied**

**CLU3M,
Understanding Canadian Law,
Grade 11, University/College Preparation**

This course explores Canadian law, with a focus on legal issues that are relevant to the lives of people in Canada. Students will gain an understanding of rights and freedoms in Canada, our legal system, and family, contract, employment, tort, and criminal law. Students will use case studies and apply the concepts of

legal thinking and the legal inquiry process to develop legal reasoning skills and to formulate and communicate informed interpretations of legal issues, and they will develop the ability to advocate for new laws. **Prerequisite: Canadian History since World War I, Grade 10, Academic or Applied**

**CGR4M,
The Environment and Resource Management,
Grade 12, University/College Preparation**

This course explores interactions between the natural and human environment, with a particular focus on the impact of human activity on various ecosystems. Students will explore resource management and sustainability practices, as well as related government policy and international protocols. Applying the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, students will investigate the relationship between people and the natural environment and will propose approaches for developing more sustainable relationships, including environmentally responsible actions that support stewardship. **Prerequisite: Any university, university/college, or college preparation course in Canadian and world studies, English, or social sciences and humanities. Years Offered: 2018-2019**

**CGW4U,
World issues: A Geographic Analysis,
Grade 12, University Preparation**

This course looks at the global challenge of creating a more sustainable and equitable world. Students will explore a range of issues involving environmental, economic, social, and geopolitical interrelationships, and will examine governmental policies related to these issues. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate these complex issues, including their impact on natural and human communities around the world. **Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities. Years Offered: 2018-2019**

**CHY4U,
World History Since the Fifteenth Century,
Grade 12, University Preparation**

This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate key issues and assess societal progress or decline in world history. **Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities.**

**CLN4U,
Canadian and International Law,
Grade 12, University Preparation**

This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop their understanding of the principles of Canadian and international law when exploring rights and freedoms within the context of topics such as religion, security, cyberspace, immigration, crimes against humanity, and environmental protection. Students will apply the concepts of legal thinking and the legal inquiry process when investigating these issues in both Canadian and international contexts, and they will develop legal reasoning skills and an understanding of conflict resolution in the area of international law. **Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities**

Cooperative Education

**COOP,
Cooperative Education,
Grades 11 and 12, Open**

Cooperative Education and Ontario Youth Apprenticeship Program (OYAP) Cooperative

education is a planned learning experience that combines classroom theory and on-the-job-training, for which two to four credits may be earned each semester. Students can gain skills and practical workplace experience in occupations and trades of their personal interest. Prior to heading to the job, students receive pre-placement instruction on resume writing, workplace safety, provincial labour laws, and school and workplace expectations. Coop is an excellent opportunity for students on the threshold of their careers to make informed decisions about their future. Ontario Youth Apprenticeship Program is an opportunity for a student to earn credits while participating in an apprenticeship occupation. This program offers students opportunities to develop specific skills in their desired trades.

English

**ENG1D,
English,
Grade 9, Academic**

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

**ENG1L,
English,
Grade 9, Locally Developed**

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 Locally Developed Compulsory Course. The course is organized into strands that develop listening and talking skills, reading and

viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas.

**ENG1P,
English,
Grade 10, Applied**

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

**ENG2D,
English,
Grade 10, Academic**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course. **Prerequisite: English, Grade 9, Academic or Applied**

**ENG2L,
English,
Grade 10, Locally Developed**

In this course, students focus on extending their literacy and communication skills to prepare for success in their daily lives, in the workplace, in the English, Grade 11, Workplace Preparation course, or in the English: Contemporary Aboriginal Voices, Grade 11, Workplace Preparation course. The course is organized into strands that extend listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on refining foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts. Students build on their strategies and engage in the processes involved in talking, listening, reading, viewing, writing, and thinking and reflect regularly upon their growth in these areas. **Prerequisite: a Grade 9 English credit**

**ENG2P,
English,
Grade 10, Applied**

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course. **Prerequisite: English, Grade 9, Academic or Applied**

**ENG3C,
English,
Grade 11, College Preparation**

This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; and

analyze media forms, audiences, and media industry practices. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity. **Prerequisite: English, Grade 10, Applied (ENG2P)**

**ENG3E,
English,
Grade 11, Workplace Preparation**

This course emphasizes the development of literacy, critical thinking, and communication skills. Students will study the content, form, and style of informational texts and literary works; write explanations, letters, and reports; and investigate the connections among media forms, audiences, and media industry practices. An important focus will be on using language clearly, accurately, and effectively in a variety of contexts. **Prerequisite: English, Grade 10, Applied or Locally Developed (ENG2P / ENG2L)**

**ENG3U,
English,
Grade 11, University Preparation**

This course emphasizes the development of literacy, critical thinking, and communication skills. Students will analyze challenging texts from various periods; conduct research and analyze the information gathered; write persuasive and literary essays; and analyze the relationship among media forms, audiences, and media industry practices. An important focus will be on understanding the development of the English language. **Prerequisite: English, Grade 10, Academic (ENG2D)**

**ENG4C,
English,
Grade 12, College Preparation**

This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyze information texts and literary works from various time periods, countries, and cultures; write research reports, summaries, and short analytical essays; complete an independent study project; and analyze the interactions among media forms, audiences, and media industry practices.

An important focus will be on establishing appropriate style and using business and technical language effectively. **Prerequisite: English, Grade 11, College preparation (ENG3C)**

**ENG4E,
English,
Grade 12, Workplace Preparation**

This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will study informational texts and literature from various countries and cultures; write summaries, reports, resumes, and short essays; complete an independent research project; and explain the connections among media forms, audiences, and media industry practices. An important focus will be on using specialized language related to the workplace accurately and coherently in appropriate contexts. **Prerequisite: Grade 11, workplace preparation (ENG3E)**

**ENG4U,
English,
Grade 12, University Preparation**

This course emphasizes consolidation of literacy, critical thinking, and communications skills. Students will analyze a range of challenging texts from various time periods, countries, and cultures; write analytical and argumentative essays and a major paper for an independent literary research project; and apply key concepts to analyze media works. An important focus will be on understanding academic language and using it coherently and confidently in discussion and argument. **Prerequisite: English, Grade 11, University preparation (ENG3U)**

**OLC4O,
Ontario Secondary School Literacy Course,
Grade 12, Open**

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated on the Ontario Secondary School Literacy Test. Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational,

narrative and graphic texts and will produce a variety of forms of writing including summaries, information paragraphs, opinion pieces and news reports. Students will maintain and manage a portfolio containing a record of their reading experiences and samples of their writing. Eligibility requirement: Students who have been eligible to write the OSSLT at least once and who have been unsuccessful are eligible to take the course.

French

FSF1D, Core French, Grade 9, Academic

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners. **Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent**

FSF1P, Core French, Grade 9, Applied

This course provides opportunities for students to communicate and interact in French in structured situations on everyday topics and to apply their knowledge of French in everyday situations. Students will continue to develop language knowledge and skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-

long language learners. **Prerequisite: Minimum of 600 hours of elementary Core French instruction, or equivalent**

FSF2D, Core French, Grade 10, Academic

This course provides opportunities for students to communicate in French about personally relevant, familiar, and academic topics in real-life situations with increasing independence. Students will exchange information, ideas, and opinions with others in guided and increasingly spontaneous spoken interactions. Students will continue to develop their language knowledge and skills through the selective use of strategies that contribute to effective communication. They will also increase their understanding and appreciation of diverse French-speaking communities, and will continue to develop the skills necessary to become life-long language learners. **Prerequisite: Core French, Grade 9, Academic or Applied**

FSF3U, Core French, Grade 11, University Preparation

This course offers students extended opportunities to speak and interact in real-life situations in French with greater independence. Students will develop their creative and critical thinking skills through responding to and exploring a variety of oral and written texts. They will continue to broaden their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary for life-long language learning. **Prerequisite: Core French, Grade 10, Academic**

FSF4U, Core French, Grade 12, University Preparation

This course provides extensive opportunities for students to speak and interact in French independently. Students will apply language-learning strategies in a wide variety of real-life situations, and will continue to develop their creative and critical thinking skills through responding to and interacting with a variety

of oral and written texts. Students will also continue to enrich their understanding and appreciation of diverse French-speaking communities and to develop the skills necessary for life-long language learning. **Prerequisite: Core French, Grade 11, University**

Guidance and Career Education

GLC20, (0.5 Credit)
Career Studies,
Grade 10, Open

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic workplace trends, work opportunities, and ways to search for work. The course explores post secondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.



Health & Physical Education

PPL10,
Healthy Active Living Education,
Grade 9, Open

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical

activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

PPL20,
Healthy Active Living Education,
Grade 10, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

PPL30,
Healthy Active Living Education,
Grade 11, Open

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities and exposure to a broader range of activity settings, students enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

**PPL4O,
Healthy Active Living Education,
Grade 12, Open**

This course enables students to further develop the knowledge and skills they need to make healthy choices. It places special emphasis on how students can maintain the habits of healthy, active living throughout their lives as they make the transition to adulthood and independent living. Through participation in a wide range of physical activities in a variety of settings, students can enhance their movement competence, personal fitness, and confidence. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

**PSK4U,
Exercise Science,
Grade 12, University Preparation**

This course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sport, and the physiological, psychological, and social factors that influence an individual's participation in physical activity and sport. The course prepares students for university programs in physical education and health, kinesiology, health sciences, health studies, recreation, and sports administration. **Prerequisite: Any Grade 11 university or university/ college preparation course in science, or any Grade 11 or 12 course in health and physical education.**

**IDC4O,
Interdisciplinary Studies,
Grade 12, Open**

This course will help students combine the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and

present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research, students will analyse the connections among diverse subjects and disciplines; develop information literacy skills in analysing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on contemporary issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate career opportunities in new disciplines

**IDC4U,
Interdisciplinary Studies,
Grade 12, University**

This course will help students combine the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research, students will analyse the connections among diverse subjects and disciplines; develop information literacy skills in analysing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on contemporary issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate career opportunities in new disciplines

Mathematics



**MAT1L,
Mathematics,
Grade 9, Locally Developed**

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace and in the Grade 10 Locally Developed Compulsory Course. The course is organized in three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

**MFM1P,
Foundations of Mathematics,
Grade 9, Applied**

This course enables students to develop an understanding of mathematical concepts related to introductory algebra, proportional reasoning, and measurement and geometry through investigation, the effective use of technology, and hands-on activities. Students will investigate real-life examples to develop various representations of linear relations, and will determine the connections between the representations. They will also explore certain relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

**MPM1D,
Principles of Mathematics,
Grade 9, Academic**

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will

investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

**MAT2L,
Mathematics,
Grade 10, Locally Developed**

This course emphasizes the extension of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 11 Mathematics Workplace Preparation course. The course is organized in three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on strengthening and extending key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to extend their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

Prerequisite: a Grade 9 Mathematics credit

**MFM2P,
Foundations of Mathematics,
Grade 10, Applied**

This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Foundations of Mathematics, Grade 9, Applied (MFM1P)**

**MPM2D,
Principles of Mathematics,
Grade 10, Academic**

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems. **Prerequisite: Principles of Mathematics, Grade 9, Academic (MPM1D) or Foundation of Mathematics, Applied, Grade 9, (MFM1P) with cross-over**

**MBF3C,
Foundations for College Mathematics,
Grade 11, College Preparation**

This course enables students to broaden their understanding of mathematics as a problem-solving tool in the real world. Students will extend their understanding of quadratic relations as well as measurement and geometry; investigate situations involving exponential growth; solve problems involving compound interest; solve financial problems connected with vehicle ownership; and develop their ability to reason by collecting, analyzing and evaluating data involving one and two variables. Students will consolidate their mathematical skills as they solve problems and communicate their thinking.

**MCF3M,
Functions and Applications,
Grade 11, University/College Preparation**

This course introduces basic features of the function by extending students' experiences with quadratic relations. It focuses on quadratic, trigonometric, and exponential functions and their use in modeling real-world situations. Students will represent functions numerically, graphically, and algebraically; simplify expressions; solve equations;

and solve problems relating to financial trigonometric applications. Students will reason mathematically and communicate their thinking as they solve multi-step problems. **Prerequisite: Principles of Mathematics, Grade 10, Academic (MPM2D) or Foundations of Mathematics, Grade 10, Applied (MFM2P)**

**MCR3U,
Functions,
Grade 11, University Preparation**

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically algebraically and graphically; solve problems involving applications of functions; and develop facility in simplifying polynomial and rational expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems. **Prerequisite: Principles of Mathematics, Grade 10, Academic (MPM2D)**

**MEL3E,
Mathematics for Work and Everyday Life,
Grade 11, Workplace Preparation**

This course enables students to broaden their understanding of mathematics as it is applied in the workplace and daily life. Students will solve problems associated with earning money, paying taxes, and making purchases; apply calculations of simple and compound interest in saving, investing, and borrowing; and calculate the costs of transportation and travel in a variety of situations. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Mathematics, Grade 10, Locally Developed (MAT2L)**

**MAP4C,
Foundations for College Mathematics,
Grade 12, College Preparation**

This course enables students to broaden their understanding of real-world applications of mathematics. Students will analyze data using statistical methods; solve problems involving

applications of geometry and trigonometry; apply measurement in designing and constructing physical models; solve financial problems connected with home ownership; simplify expressions; and solve equations. Students will reason mathematically and communicate their thinking as they solve multi-step problems. This course prepares students for college programs in areas such as business, health sciences and human services, and for certain skilled trades. **Prerequisite: Foundations for College Mathematics, Grade 11, College (MBF3C) or Functions and Applications, Grade 11, University/College (MCF3M)**

**MCT4C,
Mathematics for College Technology,
Grade 12, College Preparation**

This course enables students to extend their knowledge of functions. Students will investigate and apply properties of polynomial, rational, exponential, and trigonometric functions; continue to represent functions numerically, graphically and algebraically; develop facility in simplifying expressions and solving equations; and solve problems that address applications of algebra, trigonometry, and vectors. Students will reason mathematically and communicate their thinking as they solve multi-step problems. This course prepares students for a variety of college technology programs. **Prerequisite: Functions and Applications, Grade 11, University/College (MCF3M) or Functions, Grade 11, University (MCR3U).**

**MCV4U,
Calculus and Vectors,
Grade 12, University Preparation**

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors, and representations of lines and planes in the three-dimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, rational, exponential, and sinusoidal

functions, and apply these concepts and skills to the modeling of real-world relationships. Students will also refine their use of the mathematical processes necessary for the success in senior mathematics. This course is intended for students who plan to study mathematics in university and who may choose to pursue careers in fields such as physics and engineering. **Prerequisite: Advanced Functions, Grade 12, University (MHF4U)**

**MDM4U,
Mathematics of Data Management,
Grade 12, University Preparation**

This course broadens students' understanding of mathematics as it relates to managing information. Students will apply methods for organizing large amounts of information; solve problems involving accounting techniques, probability, and statistics; and carry out a culminating project that integrates the expectations of the course. Students will continue to develop the mathematical processes necessary for success in senior mathematics. Students planning to pursue university programs in business, the social sciences, and the humanities will find this course of particular interest.

Prerequisite: Functions, Grade 11, University (MCR3U) or Functions and Applications, Grade 11, University/College, (MCF3M)

**MEL4E,
Mathematics for Work and Everyday Life,
Grade 12, Workplace Preparation**

This course enables students to broaden their understanding of mathematics as it is applied in the workplace and in daily life. Students will use statistics in investigating questions; apply the concept of probability to solve problems in familiar situations; investigate accommodation costs and create household budgets; use proportional reasoning; estimate and measure; and apply geometric concepts to create designs. Students will consolidate their mathematical skills as they solve problems and communicate their thinking. **Prerequisite: Mathematics for Work and Everyday Life, Grade 11, workplace preparation (MEL3E)**

**MHF4U,
Advanced Functions,
Grade 12, University Preparation**

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students who plan to study mathematics in university and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs. **Prerequisite: Functions, Grade 11, University Preparation (MCR3U), or Mathematics for College Technology, Grade 12, College preparation (MCT4C)**

Science

**SNC1D,
Science,
Grade 9, Academic**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

**SNC1L/SNC2L,
Science,
Grade 9 and Grade 10, Locally Developed**

This course emphasizes reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking, and the relationship between science, society, and the environment, to prepare students for

success in everyday life, in the workplace, and in the Grade 11 Science Workplace Preparation course. Students explore a range of topics, including science in daily life, properties of common materials, life-sustaining processes in simple and complex organisms, and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant and practical science activities.

**SNC1P,
Science,
Grade 9, Applied**

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

**SNC2D,
Science,
Grade 10, Academic**

This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid-base reactions; forces that affect climate and climate change; and the interaction of light and matter. **Prerequisite: Science, Grade 9, Academic**



**SNC2P,
Science,
Grade 10, Applied**

This course enables students to develop a deeper understanding of concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science in real-world situations. Students are given opportunities to develop further practical skills in scientific investigation. Students will plan and conduct investigations into everyday problems and issues related to human cells and body systems; chemical reactions; factors affecting climate change; and the interaction of light and matter. **Prerequisite: Science, Grade 9, Academic or Applied**

**SBI3C,
Biology,
Grade 11, College Preparation**

This course focuses on the processes that occur in biological systems. Students will learn concepts and theories as they conduct investigations in the areas of cellular biology, microbiology, genetics, the anatomy of mammals, and the structure of plants and their role in the natural environment. Emphasis will be placed on the practical application of concepts, and on the skills needed for further study in various branches of the life sciences and related fields. **Prerequisite: Science, Grade 10, Academic or Applied**

**SBI3U,
Biology,
Grade 11, University Preparation**

This course furthers students' understanding of the processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biodiversity; evolution; genetic processes; the structure and function of animals; and the anatomy, growth, and function of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation. **Prerequisite: Science, Grade 10, Academic**

**SCH3U,
Chemistry,
Grade 11, University Preparation**

This course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; and atmospheric chemistry and the behaviour of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment **Prerequisite: Science, Grade 10, Applied, (SNC2D).**

**SPH3U,
Physics,
Grade 11, University Preparation**

This course develops students' understanding of the basic concepts of physics. Students will explore kinematics, with an emphasis on linear motion; different kinds of forces; energy transformations; the properties of mechanical waves and sound; and electricity and magnetism. They will enhance their scientific investigation skills as they test laws of physics. In addition, they will analyse the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment. **Prerequisite: Science, Grade 10, Academic**

**SBI4U,
Biology,
Grade 12, University Preparation**

This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields. **Prerequisite: Science, Grade 11, University, (SBI3U)**

**SCH4C,
Chemistry,
Grade 12, College Preparation**

This course introduces students to develop an understanding of chemistry through the study of matter and qualitative analysis, organic chemistry, electrochemistry, chemical calculations, and chemistry as it relates to the quality of the environment. Students will use a variety of laboratory techniques, develop skills in data collection and scientific analysis, and communicate scientific information using appropriate terminology. Emphasis will be placed on the role of chemistry in daily life and the effects of technological applications and processes on society and the environment. **Prerequisite: Science, Grade 10, Academic or Applied**

**SCH4U,
Chemistry,
Grade 12, University Preparation**

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in everyday

life and on evaluating the impact of chemical technology on the environment. **Prerequisite: Chemistry, Grade 11, University preparation**



**SNC3E,
Science,
Grade 11, Workplace Preparation**

This course provides students with fundamental science knowledge and workplace skills needed to prepare them for success beyond secondary school. Students will explore hazards in the workplace, chemicals in consumer products, disease and its prevention, electricity at home and at work, and nutritional science. Emphasis is placed on current topics in science and relevant, practical activities that develop students' literacy and mathematical literacy skills and enhance their scientific literacy. **Prerequisite: Science, Grade 10 Applied, or a Locally Developed compulsory credit in science (SNC2L)**

**SPH4C,
Physics,
Grade 12, College Preparation**

This course develops students' understanding of the basic concepts of physics. Students will explore these concepts with respect to motion; mechanical, electrical, electromagnetic, energy transformation, hydraulic, and pneumatic systems; and the operation of commonly used tools and machines. They will develop their scientific investigation skills as they test laws of physics and solve both assigned problems and those emerging from their investigations.

Students will also consider the impact of technological applications of physics on society and the environment. **Prerequisite: Science, Grade 10, Academic or Applied**

**SPH4U,
Physics,
Grade 12, University Preparation**

This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data relating to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment. **Prerequisite: Physics, Grade 11, University preparation**

Interdisciplinary Studies

**HSB4U,
Challenge and Change in Society,
Grade 12, University**

This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.

**HZT4U,
Philosophy: Questions and Theories,
Grade 12, University Preparation**

This course enables students to acquire an understanding of the nature of philosophy and philosophical reasoning skills and to develop and apply their knowledge and skills while exploring specialized branches of philosophy (the course will cover at least three of the following branches: metaphysics, ethics, epistemology, philosophy of science, social and political philosophy, aesthetics). Students will develop critical thinking and philosophical reasoning skills as they formulate and evaluate arguments related to a variety of philosophical questions and theories. They will also develop research and inquiry skills related to the study and practice of philosophy. **Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**

**NDW4M,
Issues of Indigenous Peoples
in a Global Context,
Grade 12, University/College Preparation**

This course examines historical and contemporary issues of concern to Indigenous peoples from a global perspective. Students will explore the richness, depth, and diversity of Indigenous cultures, traditions and knowledge. They will consider how diverse Indigenous communities persevere despite recent global environmental and economic trends. Topics such as identity, social justice, human rights and abuses, spirituality, resistance and protest for change will be investigated. **Prerequisite: Any Grade 11 First Nations, Metis and Inuit Studies or any Grade 11 University, University/College, or College Preparation course in Canadian and world studies or any Grade 11 University, University/College, or College Preparation course Social Science and Humanities.**

Technological Studies



TIJ1O, (0.5 Credit) Exploring Technologies, Grade 9, Open

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and post secondary education and training pathways leading to careers in technology-related fields.

TCJ2O, Construction Technology, Grade 10, Open

This course introduces students to building materials and processes through opportunities to design and build various construction products. Students will learn to create and read working drawings; become familiar with common construction materials, components, and processes; and perform a variety of fabrication, assembly, and finishing operations. They will use a variety of hand and power tools and apply knowledge of imperial and metric systems of measurement, as appropriate. Students will develop an awareness of

environmental and societal issues related to construction technology, and will explore secondary and post secondary pathways leading to careers in the industry.

TFJ2O, Hospitality and Tourism Technology, Grade 10, Open

This course provides students with opportunities to explore different areas of hospitality and tourism, as reflected in the various sectors of the tourism industry, with an emphasis on food service. Students will study culinary techniques of food handling and preparation, health and safety standards, the use of tools and equipment, the origins of foods, and event planning, and will learn about tourism attractions across Ontario. Students will develop an awareness of related environmental and societal issues, and will explore secondary and postsecondary pathways leading to careers in the industry.

TTJ2O, Transportation Technology, Grade 10, Open

This course introduces students to the service and maintenance of vehicles. Students will develop knowledge and skills related to the construction and operation of vehicle/craft systems and learn maintenance and repair techniques. Student projects may include the construction of a self propelled vehicle or craft, engine service, tire/wheel service, electrical/battery service, and proper body care. Students will develop an awareness of related environmental and societal issues, and will explore secondary and post secondary pathways leading to careers in the transportation industry.

TCJ3E, Construction Technology, Grade 11, Workplace Preparation

This course enables students to develop technical knowledge and skills related to carpentry, masonry, electrical systems, heating and cooling, and plumbing for residential construction. Students will gain hands-

on experience using a variety of materials, processes, tools, and equipment to design, lay out, and build projects. They will create and read technical drawings, learn construction terminology, interpret building codes and regulations, and apply mathematical skills as they develop construction projects. Students will also develop an awareness of environmental and societal issues related to construction technology, and will explore postsecondary and career opportunities in the field.

TFJ3E,
Hospitality and Tourism,
Grade 11, Workplace Preparation

This course enables students to acquire knowledge and skills related to the food and beverage sector of the tourism industry. Students will learn to prepare, present, and serve food using a variety of tools and equipment, and will develop an understanding of the fundamentals of providing high-quality service to ensure customer satisfaction and the components of running a successful event or activity. Students will develop an awareness of health and safety practices, environmental and societal issues, and career opportunities in the food and beverage services sector.

THJ3E,
Green Industries,
Grade 11, Workplace Preparation

This course enables students to develop knowledge and skills related to agriculture, floristry, forestry, horticulture, and landscaping. Students will learn to identify a broad range of plant and animal species; examine factors that affect the growth of plants and animals and the quality of products derived from them; and develop process, design, and maintenance skills required in the green industries. Students will also learn about safe and healthy working practices, develop an awareness of environmental and societal issues related to green industry activities, and learn about apprenticeships and other post-secondary education and training opportunities, as well as employment opportunities that may be pursued directly after graduation.

THJ4E,
Green Industries,
Grade 12, Workplace Preparation

This course enables students to gain further experience with a variety of industry procedures and operations and to acquire additional industry-specific skills. Students will study more complex processes, develop more advanced design and maintenance skills, and explore ways of enhancing environmental sustainability. They will also examine social and economic issues related to the green industries, learn about safe and healthy working practices, study industry standards and codes, and explore career opportunities in the various industries. The knowledge and skills acquired in this course will prepare students for the workplace and apprenticeship training. **Prerequisite: Green Industries, Grade 11, workplace preparation**

TTJ3C,
Transportation Technology,
Grade 11, College Preparation

This course enables students to develop technical knowledge and skills as they study, test, service, and repair engine, electrical, suspension, brake, and steering systems on vehicles. Students will develop communication and teamwork skills through practical tasks, using a variety of tools and equipment. Students will develop an awareness of environmental and societal issues related to transportation, and will learn about apprenticeship and college programs leading to careers in the transportation industry.

TCJ4E,
Construction Technology,
Grade 12, Workplace Preparation

This course enables students to further develop technical knowledge and skills related to residential construction and to explore light commercial construction. Students will continue to gain hands-on experience using a variety of materials, processes, tools, and equipment; create and interpret construction drawings; and learn more about building design and project planning. They will expand

their knowledge of terminology, codes and regulations, and health and safety standards related to residential and light commercial construction. Students will also expand their awareness of environmental and societal issues related to construction technology, and will explore entrepreneurship and career opportunities in the industry that may be pursued directly after graduation. **Prerequisite: Construction Technology, Grade 11, Workplace Preparation**

**TFJ4E,
Hospitality and Tourism,
Grade 12, Workplace Preparation**

This course enables students to further develop knowledge and skills related to the food and beverage services sector of the tourism industry. Students will demonstrate proficiency in using food preparation and presentation tools and equipment; plan nutritious menus, create recipes, and prepare and present finished food products; develop customer service skills; and explore event and activity planning. Students will expand their awareness of health and safety practices, environmental and societal issues, and career opportunities in the food and beverage services sector. **Prerequisite: Hospitality and Tourism, Grade 11, workplace preparation (TFJ3E)**

**TTJ4C,
Transportation Technology,
Grade 12, College Preparation**

This course enables students to further develop technical knowledge and skills as they study, test, service, and repair engine management systems; power trains; steering/control, suspension, brake, and body systems on vehicles; and or small-engine products. Students will refine communication and team-work skills through practical tasks, using a variety of tools and equipment. Students will expand their awareness of environment and societal issues related to transportation and their knowledge of apprenticeship and college programs leading to careers in the transportation industry.

College Pathway

Troy Peter



Next year Troy plans to attend Niagara College. He is hoping to take the Photonics Engineering Technology program. He chose this pathway because he enjoys physics and wants to pursue a innovative career path that has lots of job opportunities. Troy encourages students to participate in extra-curricular activities and to take advantage of programs such as the Specialist High Skills Major. These things have helped him to become a well-rounded student at GDCl.

University Pathway

Kyle Thom



Kyle plans to pursue an Economics or Business program next year. He hopes to go to either the University of Waterloo or Laurier. He chose this pathway because his ultimate goal is to become a Lawyer. His law class sparked his interest in law but it was his co-op placement with a local lawyer that solidified his decision to attend University and pursue law. Kyle recommends doing lots of research when planning for the future. He stresses the importance of knowing what pre-requisite course are required for your future destination. Taking a fifth year and co-operative education were definite factors in helping him map out his future plans.